Our Lady of Grace School

Faith and Wisdom

Year 3 Learning Overview

Term 4 Weeks 1-5



Upcoming Events

START OF TERM 4: 12 October

'Throws and Jumps' Carnival: 13 October

Athletics Carnival: 15 October

Reconciliation Retreat: 16 October

P&F Disco: 16 October

Sacrament of Reconciliation:
20 October, 4pm and 5pm
21 October, 4pm and 5pm

'Bush School': 22 October

Thanksgiving Masses: 24/25 October

3B Prayer Assembly: 26 October

Music Incursion: 27 October

Interschool Athletics: 29 October

All Saints Day: 1 November

All Souls Day: 2 November

3G Prayer Assembly: 2 November

PUPIL FREE DAY: 9 November

Reminders



Library Days
3B - Wednesday
3G - Friday
3W - Tuesday

Sports Uniform
All Year 3 classes will be wearing sport uniforms on Thursdays and Fridays.

Extended Holidays
Please email Admin if you are intending on taking your child on an extended holiday this year.

Crunch and Sip
Please remember to pack an extra snack container of a crunchy fruit or vegetable.

Term 4 Weeks 1 - 5

RELIGIOUS EDUCATION

We will be engaging in the Baptism unit of work. Please find attached an outline of what we will be learning. This unit explores how baptised people are guided by God's family, the Church. Your child will learn that families share their stories in many ways and that stories of Jesus are found in the New Testament. Students will recall the events of the baptism of Jesus and learn more about the saints and Mary, and why people honour them.

ENGLISH

Writing:

We will be exploring and creating poetry, developing an understanding of how language choices create meaning and engage readers. We will focus on: features of poetry (including rhyme, rhythm and sound patterns), literary devices such as onomatopoeia and alliteration to enhance meaning and reader response, and experiment with descriptive and topic-specific vocabulary to express ideas, feelings and experiences.

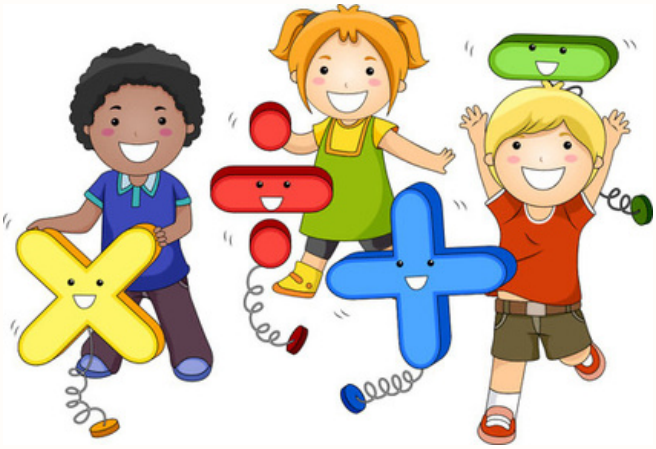
Reading:

We will be exploring stories from different cultures, developing comprehension skills and understanding of how authors share different perspectives. We will focus on stories by Aboriginal and Torres Strait Islander, Australian and world authors, comparing how different authors portray characters, events and settings. Students will explore how language and illustrations help create setting, mood and meaning. Where possible, links will be made to Writing and HaSS content.

Spelling:

/k/ as in drink: <c> <k> <ke> <ck> <ch> <q> <qu> <que> <cc>
/r/ as in ring: <r> <rr> <rh> <wr>





MATHEMATICS

Number and Algebra:

Multiplication (x3, x4)

Fractions – halves, thirds, quarters, fifths, tenths

Financial maths – counting change

Addition and subtraction – vertical algorithms

Measurement and Geometry:

Time – duration of events

Mass and capacity

HEALTH

In Health we will be focusing on Keeping Safe – Focus Area 4: Protective Strategies. Students will practise and apply strategies for resilience, persistence and assertiveness in different contexts, including online. Students will review trusted networks and demonstrate ways to seek support, including in emergencies. In URStrong, your child will learn: to reflect on the importance of self-kindness and treating themselves with care, to recognise magic moments in friendships and be introduced to the concept of boundaries to help friendships stay on the Green-Zone.



HASS (Humanities and Social Sciences)

In Humanities and Social Sciences (HASS), our unit will focus on History.

We are exploring:

- Examples of change and examples of continuity over time in the local community
- The role that different cultural groups have played in the development and character of the local community compared to another community
- Significant events that are important to Australia's identity and diversity and how they are commemorated.

HOME READING

Homework is kept to a minimum at OLG, however we strongly encourage you to engage in routine reading practice with your child. Students should be reading ***five times every week for 15-20 minutes***. A reading session with you should involve oral reading out loud as well as retell, questioning and discussion.

Regular reading at home is one of the most valuable ways to support your child's learning. Consistent reading helps to build fluency, comprehension, vocabulary and confidence, while also fostering a lifelong love of reading. ***Each week, students will complete a simple comprehension task based on one of their Home Reading books***. This simple activity helps students move beyond just reading the words on a page, encouraging them to think about, discuss and respond to what they have read, which strengthens their overall comprehension and enjoyment of reading.



From Our Specialist Teachers

Visual Art



This term in Visual Art, the Year 3 students will explore the distinctive artwork of contemporary artist Yayoi Kusama. They will investigate how Kusama uses pattern, repetition and colour, particularly her famous polka dots, to create engaging artworks. Inspired by her style, students will use painted paper, texture and collage techniques to create an original artwork featuring a native Australian animal.

Physical Education



This term in Physical Education, students will practise and apply movement skills in basketball, including controlled dribbling, accurate passing, and shooting. Students will learn basic rules such as travelling and double dribble, and begin to use simple tactics to create or deny space and scoring opportunities in small-sided games, while working cooperatively as a team.

Music



Students will explore music and instruments from different cultures through our 'Music of the World' program and live incursion. Through singing, movement, body percussion and playing instruments, students will develop their understanding of rhythm, tempo, pitch and dynamics. They will create simple musical patterns, practise instrumental techniques and build performance skills as they prepare for our end-of-term Christmas event.

Science



In Term 4, Year 3 students will explore soils, rocks and minerals as important natural resources through play-based, hands-on inquiry and investigation. They will identify and compare different soils, rocks and minerals, investigate how they are used by humans and other living things, and explore their importance in supporting plant growth, providing habitats and producing everyday materials. Students will also investigate how rocks and minerals are extracted, consider the environmental impacts of these processes, and explore the cultural significance and uses of materials such as ochre, including connections to First Nations Peoples.