Our Lady of Grace School

Faith and Wisdom

Year 1 Learning Overview



Upcoming Events

23rd October
Junior Assembly (NO ITEM)

6th November
Junior Assembly (NO ITEM)

9th November
Pupil Free Day



Reminders

Reading Books are changed:
Mon - 1B
Wed - 1G & 1W



Term 4 Weeks 1-5

RELIGIOUS EDUCATION

We are working through our unit on RECONCILIATION

We are learning that:

- People can make choices
- Jesus chose his special friends, the Apostles
- Jesus teaches people to pray
- People make choices that show love
- People say sorry when their choices do not show love

ENGLISH

Writing: In Writing we are learning how to write NARRATIVES. The children are learning about the text structure and language features of Narratives. We will be retelling stories, describing characters and settings and writing our own stories.

Phonics: In Phonics we will be learning the /s/sound - as in, cats, dress, cent, face, else and scene; the <s> spelling - sounds /s/ and /z/ (bricks /s/, loves /z/)

We continue to revise the spellings we have learnt to represent the /ae/, /ee/, /oe/, /er/,/e/, /ow/, /oo/ (moon), /ie/, /oo/(book) and /u/sounds.

Reading: In whole class reading we are looking at Narratives. We are encouraging the children to recognise the text structure of narrative texts and the associated language and visual features.

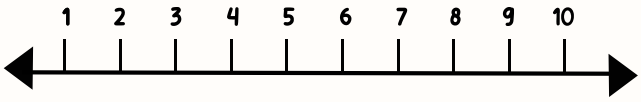


MATHEMATICS

In NUMBER we are learning about Money and we are revising addition and subtraction strategies. We are working on the place value of two digit numbers (ordering, partitioning and comparing) and representing these numbers on number lines.

In MEASUREMENT & GEOMETRY we are learning about capacity.

In STATISTICS & PROBABILITY we are learning about interpreting data.



HISTORY

In History we are learning about the differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods (e.g. family traditions, leisure time, communications) and how daily lives have changed.

HEALTH

In Health and KEEPING SAFE, we are learning about what to do in an emergency and how to ask for help. Students are practising how to clearly identify themselves and their location, including learning their home address and important phone numbers. They are also developing an understanding of emergency procedures and who to speak to when they need help.

SCIENCE *Mrs Nikita Shaw*

Throughout the term, Year 1 students will explore water as a natural resource through hands-on, play-based inquiry and investigations. They will identify different sources of water in their school and community, investigate how people, plants and animals use water, and discover similarities in their needs for water. Students will also explore the many ways water is used in everyday life and investigate simple ways to conserve this valuable resource.

SPORT *Miss Alice Chessell*

This term in sport, students will develop fundamental movement skills through basketball activities, focusing on dribbling, chest and bounce passing, catching, shooting at a lower ring, and moving safely in space. Students will practise these skills in simple games, learning to take turns, follow basic rules and play fairly with others.

ART *Ms Sarah Tangifua*

This semester in Art, the Year 1 students will explore the colourful collage artworks of Australian artist Pete Cromer. They will investigate how Cromer uses painted paper, texture, shape and pattern to create vibrant images of native Australian birds. The students will experiment with painting and collage techniques before creating their own artwork inspired by a chosen Australian bird.

MUSIC *Mrs Julia Vlamm*

Students will explore music and instruments from different cultures through our Music of the World program and live incursion. Through singing, movement, body percussion and playing instruments, students will develop their understanding of rhythm, tempo, pitch and dynamics. They will create simple musical patterns, practice instrumental techniques and build performance skills as they prepare for our end-of-term Christmas event.

HOME READING – Information for Parents

A friendly reminder that reading books are sent home and returned Monday – 1B and Wednesday 1G & 1W. Repeated reading of the text is important for the students to develop fluency.

Repeated reading and fluency

Fluency is the ability to read accurately, at a conversational rate and with expression – it is an important aspect of reading comprehension. Listening to a child read a decodable book for the first time can be slow, as children work hard to sound out the words accurately. But when your child reads the same decodable book multiple times, they become more automatic and can concentrate on the meaning. **Encourage your child to read the same decodable book multiple times and celebrate their progress as they become more confident and fluent readers.**

