Our Lady of Grace School

Pre-Primary Learning Overview

Term 4 Weeks 1-5



English

Phonics (Sounds Write):

- Focusing on our sounds, recognising, writing and blending sounds together.
- Explore word structures:
  - Week 1 - Revising:
    - CVCC words - desk, film, land, pond, jump
    - CCVC words - grab, drop, sniff, plum, step
  - Weeks 2-4 - Introduce new sound patterns:
    - CCVCC: plank, twist, swift, skunk, spend
    - CCCVC: scrub, strap, split,
  - Week 5 - Unit 11: Introducing new code: <sh> (/sh/), <ch> (/ch/), <th> (/th/ - voiced and unvoiced)
    - Focus words:
      - <sh>: mash, fish, dish, shop, trash, brush, shed, shell, shelf, blush, fresh, shrub, rash, shift, dash, crash, flush
      - <ch>: rich, chin, such, bench, chest, crunch, much, lunch, French, pinch, bunch, brunch, chimp, chop, chug, chap, chum, inch
      - <th>: thin, cloth, theft, thump, tenth, thrash, fifth, sixth, Beth, depth, twelfth, thud, with (unvoiced), them, that, this, then, than (voiced).

Reading:

- The children are encouraged to read simple sentences containing focus word structures and some high frequency words independently.
- For shared and modelled reading, the children will be exposed to a variety of fiction and non-fiction books about turtles and the ocean to assist with their fluency and comprehension.
- Children will be continuing to take home a decodable reader. Decodable readers are an important tool for helping your child to learn to read. These books are specifically designed to include words that your child has been taught to decode (sound out) using phonics skills.
- We encourage children to read books at home that interest them to support their comprehension and oral language skills.

Writing:

- Children will be experimenting with using familiar words, phrases and images to convey their ideas linking to their school and home life.
- The children will be writing simple sentences and are encouraged to spell unfamiliar words phonetically.
- They will also be experimenting with simple punctuation.
- Modelled and guided writing will assist children to focus on using the correct letter formations.

Maths

Number and Algebra:

- Children will explore the concept of sharing (division) and build on their addition knowledge.
- We will continue inquiring about different ways to recognise, write and count out collections to, from and beyond 20.
- Recognise the order in the sequence of numbers to 20 and beyond.
- Identifying the number that is 'one less' and 'one more' than a given number.

Measurement and Geometry:

- Children will be introduced to the following 3D objects - sphere, cube, cone, cylinder, prism and pyramid.
- They will be learning about their features - such as faces, edges and corners.
- Children will explore their surroundings to identify and name 3D objects in the environment.

Religion

Baptism:

Exploring the Baptism unit of work. Please see the attached parent letter for more information.

Health

Keeping Safe Child Protection Curriculum explores the following:

- Strategies for staying safe such as remembering our name, address and telephone number.
- We will also be revisiting our trusted networks.

Friendology will continue to explore the themes of friendship skills, social and emotional regulation.

HASS

- In Geography will continue to explore places in the local area and why these places are important to people.

- We will inquire reasons why these places are special and how they can be looked after - including Aboriginal and Torres Strait Islander Peoples places of significance.



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Visual Arts

In Visual Arts this term, students will explore ocean themes through a variety of creative art experiences connected to their learning in modelled reading. They will experiment with textures, materials and techniques to create unique artworks.

Science Update

From Mrs Shaw

Throughout the term, Pre-primary students will explore daily and seasonal changes in the environment through play-based, hands-on inquiry and observation. They will investigate the observable features of day and night, compare the behaviours of plants and animals, including nocturnal animals, and explore the characteristics of the four seasons through changes in weather, the landscape, clothing and activities. Students will also develop an understanding of their school, local and global communities, investigating how daily and seasonal changes influence the way people live, work and play.

Drama Update

From Mrs Schenk

This Term the children will explore character, emotion, and storytelling through literature (such as 'The Snail and the Whale' by Julia Donaldson, 'Diary of a Wombat' by Jackie French).

Weeks 1-5:

We will focus on: Character exploration, movement, voice, improvisation, and storytelling.

Our Learning will be based on:

- Exploring dramatic play using familiar stories.
- Using our voices and movement to express character and emotion.
- Responding to drama as performers and audience.
- Making choices in role-play.
- Sharing ideas, taking turns, expressing feelings.
- Recognising drama in community settings such as at Assemblies or at the Theatre.

Physical Movement Update

From Mr Short

This term, the Pre Primary children will apply the skills they have learnt throughout the year in challenges and games. Through this, they will have a strong focus on cooperating with others when participating in physical activities, including partners, small groups and whole class.

Digital Technologies

From Mrs Schenk

This Term in Digital Technology the children will review concepts covered throughout the year. The learning experiences focus on their understanding of:

- The common features of digital systems including hardware and software;
- That data can be represented as objects and images;
- The need for safety when using digital systems and steps to take to ensure this, such as the importance of asking permission before taking and sharing photos and learning ways to be safe when using devices;
- The ability to follow an algorithm (sequence of steps) to achieve an outcome;
- Sharing ideas and thinking skills to develop a solution;
- Design solutions through discussion, drawing and or modelling and;
- The children collaborating and sharing fun ideas with their friends!

Important Dates

- **Thursday 15th October:** Athletics Carnival
- **Monday 9th November:** Pupil Free Day!

Attending Parish Mass (Wednesday Mornings at 9am):

- **21st October:** 5B and PPB
- **28th October:** 5G and PPG
- **4th November:** 5B and PPB