

Year 3 Learning Overview

Term 3 Weeks 6-10



Upcoming Events

PUPIL FREE DAY: 24 August

Book Week Parade: 27 August

Father's Day Stall: 2 September

'Bush School': 3 September

Father's Day Breakfast: 4 September

Three Way Conference Week:

7 September - 11 September

Incursion 'Food for Their Future': 10
September

Incursion 'Koora Middi': 11 September

3G Assembly: 11 September

Sacrament of Reconciliation -

Parent/Child Workshop: 15 and 16
September @ 3.30pm and 5pm

Grandparent's Day: 18 September

**Banksia House Day 'Simplicity' and
Mass:** 23 September

Whole School Assembly: 25 September

END OF TERM 3: 25 September

Reminders

Library Days

3B - Wednesday

3G - Friday

3W - Tuesday

Sports Uniform

All Year 3 classes will be wearing sport uniforms on Thursdays and Fridays.

Extended Holidays

Please email Admin if you are intending on taking your child on an extended holiday this year.

Crunch and Sip

Please remember to pack an extra snack container of a crunchy fruit or vegetable.



Term 3 Weeks 6 - 10

RELIGIOUS EDUCATION

We will be engaging in the Reconciliation unit of work. Please find attached an outline of what we will be learning. This unit explores the love, mercy and peace received through the Sacrament of Reconciliation. Your child will learn that the conscience guides people to choose between right and wrong, and discover that regardless of their choices, God always shows love and mercy to all people. The Parable of the Lost Son will be used to show how Jesus teaches about God's love and mercy.



ENGLISH

Writing:

We are continuing to explore QUEST NARRATIVES. The students will develop their skills in: including powerful verbs to show action, painting a picture of the setting by describing what the character can see, hear and feel, using 'show don't tell' techniques to reveal emotions and reactions and choosing adventurous sentence starters to build suspense.

We will wrap up the term by investigating PROCEDURE WRITING. Our skills will be put to use in Design Technology and our 'Bush School' projects.

Reading:

We will be focusing on retell skills and comprehension strategies including: visualising, predicting and connecting. The students will engage with and respond to texts, discussing connections between personal experiences and character experiences. Where possible, links will be made to Writing and HaSS content.

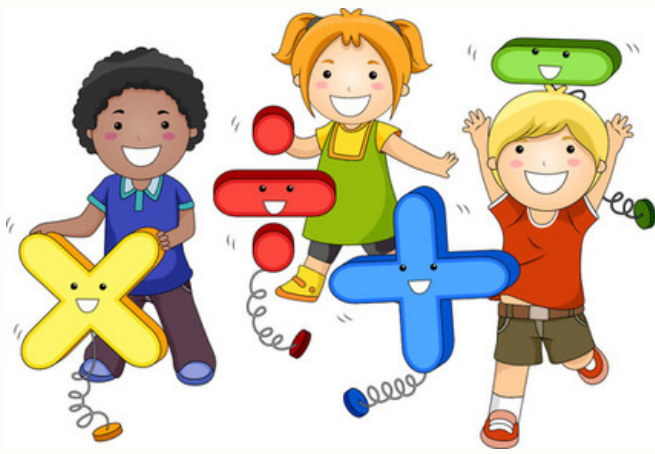
Spelling:

/h/ as in hunt: <h> <wh>

/k/ as in kettle: <c> <k> <ke> <ck> <ch> <q> <qu>

<que> <cc>





MATHEMATICS

Number:

Multiplication ($\times 4$, $\times 3$)

Number sentences – equivalent, greater than, less than

Money – addition of values, calculating change

Fractions – halves, thirds, quarters, fifths, tenths

Measurement and Geometry:

Time (to the nearest 5 minutes)

Mass and capacity

HEALTH:

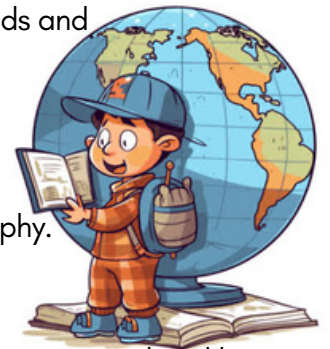
In Health we will be focusing on Keeping Safe – Focus Area 3: Recognising and Reporting Abuse. Students will build on their understanding of their right to be safe by learning the whole body is private, the importance of knowing the correct names of body parts and recognising safe, unsafe and unwanted touch. Students will become familiar with help-seeking strategies, including how to seek support for themselves and others. In URStrong, your child will learn: how to tame their butterflies, ways to navigate new friends and feelings, and build a friend-o-metre.

HASS (Humanities and Social Sciences)

In Humanities and Social Sciences (HASS), students will continue their focus on Geography.

We are exploring:

- The location and identifying attributes of Australia's major natural features
- The location of Australia's neighbouring countries and the similarities and differences in natural and human characteristics
- Connection between people and places
- How language groups of Australia's Aboriginal and Torres Strait Islander peoples divide their Country/Place.



HOME READING:

Homework is kept to a minimum at OLG, however we strongly encourage you to engage in routine reading practice with your child. Students should be reading **five times every week for 15-20 minutes**. A reading session with you should involve oral reading out loud as well as retell, questioning and discussion.

Regular reading at home is one of the most valuable ways to support your child's learning. Consistent reading helps to build fluency, comprehension, vocabulary and confidence, while also fostering a lifelong love of reading. Each week, students will complete a simple comprehension task based on one of their Home Reading books. This simple activity helps students move beyond just reading the words on a page, encouraging them to think about, discuss and respond to what they have read, which strengthens their overall comprehension and enjoyment of reading.

