

# Year 2 Learning Overview T3 W7-10



## Upcoming Events

### Make a Move: Monday

#### Week 7:

31<sup>st</sup> August–3<sup>rd</sup> September  
Book Fair

4<sup>th</sup> September Father's Day  
Breakfast

**Week 8:** 3 way conferences all  
week. (Please book your time)

**Week 9:** Friday 18th  
Grandparents Day

#### Week 10:

Monday 21<sup>st</sup> Make A Move  
Performance  
2B 8.50am  
2G and 2W 1.50pm

Wednesday 23<sup>rd</sup> Banksia House  
day

Friday 25<sup>th</sup> Whole school  
assembly. Virtue awards  
presentation.



## Reminders

- **Toys (Fidgets, squishes etc) ARE NOT TO BE BROUGHT TO SCHOOL!**
- **Please assist the teachers in checking bags before arriving at school.**

## RELIGIOUS EDUCATION

We are commencing our unit on BAPTISM

We are learning that:

- People need to belong
- Jesus invites people to be part of God's family
- People are welcomed into God's family through Baptism
- People are baptised at the baptismal font in the parish Church
- Baptised people show they belong to God's family

## ENGLISH

**Writing:** In Writing we are continuing our work on INFORMATION reports. We are beginning to write reports about people and places.

We are learning to expand sentences by adding more detail. We can expand sentences by adding a **who**, **when**, **where**, **what** **doing/did**, **why** and **how**.

**Phonics:** In Phonics we will continue to review the sounds we have learnt this year. Students are encouraged to be using the correct vowel sounds in writing now as they should be embedding their phonics knowledge more consistently.

- a (ai, ay, ea, a-e, a, ei, ey, eigh)
- e (e, ee, ea, y, ey, ie, i)
- o (oe, o-e, ow, oa, ou, ough, o)
- We will be reading texts and writing dictated sentences to consolidate these sounds.

**Reading:** We are focusing on comprehension strategies when reading passages of text. The children are now required to be able to answer written comprehension questions with detailed explanations. As well as continuing to focus on fluency and intonation. Students are encouraged to be reading short novels for enjoyment at home and enjoying the local libraries. We encourage the children to continue doing their homework reading and swapping their books each Wednesday.

## MATHEMATICS

In **NUMBER** and **ALGEBRA** we are continuing to look at addition and subtraction strategies. We will also be comparing, ordering and placing two and three digit numbers on a number line. We will be renaming three digit numbers and looking at the role of 0 in a number to help maintain the place value structure. We will look at multiplication including the use of arrays and number lines. We will explore addition and subtraction stories and how to solve them.

Mathematical Language: *add, plus, sum, total, altogether, combine, increase, subtract, minus, take away, difference, count on, count back, estimate, strategy, number line, compare, order, greater than, less than, equal to, before, after, between, place value, hundreds, tens, ones, digit, rename, partition, regroup, zero, multiply, multiplication, groups of, repeated addition, array, rows, columns, factor, product, problem, equation, number sentence, solve, explain, check*

In **MEASUREMENT** and **GEOMETRY** we are learning to

- Naming 2D shapes
- Irregular 2D shapes.
- Tell the time (hour, quarter to and quarter past).

In **STATISTICS** and **PROBABILITY** we are learning to

- Use tables to manage and represent data.
- Answer questions about data in tables.

### Addition- Change Two Numbers

**19 + 19**

Change the ten-frames. Finish the arrow

Write the new addition

**20 + 18**

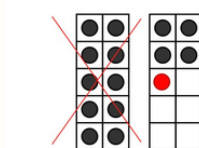
Answer

'2 rows of 3'

'3 rows of 2'

Arrays

### Subtraction- Take Ten and Think Addition



Subtraction Basic Fact

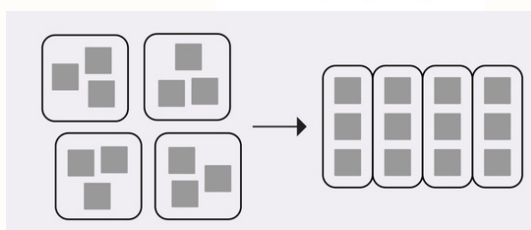
$$14 - 9$$

Working out

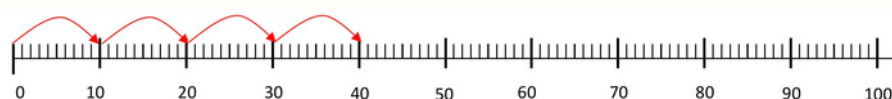
Change  $14 - 10 = 4$

Fix  $4 + 1 = 5$

| Subtraction Basic Fact | Answer | Know it? | Addition fact to help |
|------------------------|--------|----------|-----------------------|
| $12 - 6 =$             |        | ✓ x      |                       |
| $4 - 2 =$              |        | ✓ x      |                       |
| $6 - 0 =$              |        | ✓ x      |                       |
| $14 - 8 =$             |        | ✓ x      |                       |
| $10 - 5 =$             |        | ✓ x      |                       |
| $8 - 2 =$              |        | ✓ x      |                       |
| $9 - 3 =$              |        | ✓ x      |                       |
| $11 - 4 =$             |        | ✓ x      |                       |
| $9 - 5 =$              |        | ✓ x      |                       |
| $13 - 6 =$             |        | ✓ x      |                       |
| $18 - 9 =$             |        | ✓ x      |                       |
| $5 - 3 =$              |        | ✓ x      |                       |



Groups of



\_\_\_\_\_ equal jumps of \_\_\_\_\_

Multiplication with number lines

| Story                                            | Numbers | PART OR TOTAL? | Part-Part-Total Diagram |
|--------------------------------------------------|---------|----------------|-------------------------|
| On Saturday I picked 12 strawberries.            | 12      |                |                         |
| On Sunday I picked 13 strawberries.              | 13      |                |                         |
| How many strawberries did I pick on the weekend? | ?       |                |                         |

Part part whole addition and subtraction problems.



## GEOGRAPHY

This term, students are learning about the location of the major geographical divisions of the world in relation to Australia. We are learning how people and places interconnect across Australia, Asia and the world, as well as the ways in which Aboriginal and Torres Strait Islander peoples maintain connections to Country/Place, the names and meanings given to local features and places.

## HEALTH

Bodily integrity

In KEEPING SAFE we are learning to

- Use the correct names and know the location of sexual body parts.
- Understand the whole body is private.
- Understand and recognise safe, unsafe and unwanted touch.

Understanding abuse

- Recognise harm, abuse (physical, sexual, emotional) and neglect in different contexts, including online.
- Practise and apply strategies for reporting abuse and unsafe situations.
- Understand safe upstander behaviours when supporting others.

In FRIENDOLOGY we are continuing to learning to make friends with courage. Use strategies to give and receive respect, talk it out and work out how your friends feel. As well as understanding that nobody is perfect.

## **Let's Go Freo Program**



We are excited to announce that the Year Two Cohort will be taking part in a AFLW Fremantle Dockers. The "Let's Go Freo" is a four-session program that is designed to assist students in making informed decisions for a healthy lifestyle. For more information, please follow the link below:

<https://www.fremantlefc.com.au/community/lets-go-freo>

### SCIENCE Mrs Nikita Shaw

This term, students will explore Biological Sciences by investigating how living things grow, change and produce offspring. Through engaging activities such as observing life cycles, planting and caring for living things, exploring school gardens, crafts and interactive games, students will develop an understanding of the stages of growth and the similarities between parents and their offspring while strengthening their observation and inquiry skills. Stay tuned for Science Week updates in our school newsletter as we celebrate science with exciting activities and events!



### SPORT Miss Alice Chessell

This term in Physical Education, students will continue to develop fundamental movement skills through activities that strengthen connection skills, including throwing, catching, striking, and object control in simple game situations. Students will build confidence, improve coordination, and demonstrate cooperation and fair play. Later this term, students will prepare for the Athletics Carnival.



### MUSIC Ms Julia Vlam

*This term in Music, students will explore the 2026 Book Week theme, A Symphony of Stories, using books as the inspiration for singing, playing instruments, listening, moving, creating and responding to music. During the second half of the term, classes will begin preparing for our Musica Viva incursion, Music Around the World, which will take place early in Term 4.*



### ART: Ms Sarah Tangifua

This term in Art, students will explore and represent imaginative ideas through the creation of 3D monster sculptures. They will experiment with a range of materials and techniques, including construction and surface decoration, to communicate character and meaning. Students will also create a Moon Cats piece of art, based on the work of Nick Gustafson. They will experiment with space, line and colour to create their pieces.