

Year 1 Learning Overview



Upcoming Events

2nd September – Fathers' Day Stall

4th September – Fathers' Day Breakfast

7-11th September – 3-way Conferences

15th September – Year 1 Excursion to Kings Park (details to follow)

18th September – Grandparents' Day

23rd September – Term 3 House Day (Banksia)



Reminders

Just a gentle reminder that the children should not be bringing toys, fidgets and other personal items from home to school in their bags.

Term 3 Weeks 6-10

RELIGIOUS EDUCATION

We are working through our unit on BAPTISM

We are learning that:

- People belong to many groups
- Jesus teaches his followers how to be part of God's family
- People become part of God's family when they are baptised
- Baptised people live as members of God's family
- Baptised people gather and celebrate in a Church

ENGLISH

Writing: In Writing we are learning how to write information reports.

The children are learning about the text structure and language features of information reports. We will be writing reports about animals.

Phonics: In Phonics we are currently learning the /ie/ sound – as in, find, lie, ride, fight and my; the /oo/ sound – as in, book, full and would; the /u/ sound – as in, luck, rough and front and the /s/ sound – as in lost, miss, cell, rice, else and scent. We continue to revise the spellings we have learnt to represent the /ae/, /ee/, /oe/, /er/, /e/, /ow/ and /oo/ (moon) sounds.

Reading: In whole class reading we are looking at Information texts and Narratives. We are encouraging the children to recognise the text structures of narrative and informative texts, and the associated language and visual features.

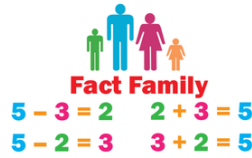


MATHEMATICS

In NUMBER we are learning about addition and subtraction strategies, including fact families; representing numbers on number lines and our work on place value includes comparing and ordering two-digit numbers.

In MEASUREMENT & GEOMETRY we are learning to tell the time to the half hour and to give and follow directions to familiar locations.

In STATISTICS & PROBABILITY we are learning about collecting and representing data.



HISTORY

In History we are learning about the differences in family sizes, structures and roles today (e.g. work outside the home, domestic chores, child care), and how these have changed or remained the same over time. We will also be learning about the similarities and differences between students' daily lives and life during their grandparents' childhoods (e.g. family traditions, leisure time and communication) and how daily lives have changed.



HEALTH

In KEEPING SAFE we are learning about body awareness. We will reinforcing the understanding that our body is private. We will also discuss accidental and deliberate injuries. During Term 3, Year 1 will reviewing the Friendology (URSTRONG) program. Reinforcing strategies to assist friendship fires in the classroom and playground.

DESIGN TECHNOLOGY

We are learning about habitats for native Australian animals. Designing a habitat for an animal the students learn about during our writing for information reports and on the excursion to Caversham Wildlife Park. We will also explore where food comes from and how fibres, such as wool, are turned into products.

SCIENCE Mrs Nikita Shaw

This term, students will explore Biological Sciences. They will investigate the features and needs of living things by observing plants and animals, creating habitats, planting seeds, sorting living and non-living things, and participating in nature walks and games. Through these engaging activities, students will develop their observation skills, curiosity and understanding of how living things grow, survive and interact with their environment.

SPORT Miss Alice Chessell

This term in Physical Education, students will continue to develop fundamental movement skills through activities that strengthen connection skills, including throwing, catching, striking, and object control in simple game situations. Students will build confidence, improve coordination, and demonstrate cooperation and fair play. Later this term, students will prepare for the Athletics Carnival.

ART Ms Sarah Tangifua

We have started the term working on a Hot Air Balloon piece of art that we started last term. The students have been developing their use of shape and line to sketch their balloons and backgrounds and refining their colouring skills. This term in Art we also will be looking at the work of artist Tracey Ann Finley. We will continue to work on our drawing and painting skills and will apply these as we create our very own cat pictures inspired by her work.

MUSIC Mrs Julia Vlam

This term in Music, students will explore the 2026 Book Week theme, A Symphony of Stories, using books as the inspiration for singing, playing instruments, listening, moving, creating and responding to music. During the second half of the term, classes will begin preparing for our Musica Viva incursion, Music Around the World, which will take place early in Term 4.

HOME READING – Information for Parents

A friendly reminder that reading books are sent home and returned each week.

1B – Monday

1G – Wednesday

1W – Wednesday

Repeated reading of the text is important for the students to develop fluency.

Repeated reading and fluency

Fluency is the ability to read accurately, at a conversational rate and with expression – it is an important aspect of reading comprehension. Listening to a child read a decodable book for the first time can be slow, as children work hard to sound out the words accurately. But when your child reads the same decodable book multiple times, they become more automatic and can concentrate on the meaning. **Encourage your child to read the same decodable book multiple times and celebrate their progress as they become more confident and fluent readers.**

