

Pre-Primary Learning Overview

Term 3 Weeks 6-10



English

Phonics (Sounds Write):

- Focusing on our sounds, recognising, writing and blending sounds together.
- Explore new sounds:
 - Week 6 - revise **VCC and CVCC words** - and, elf, elm, best, desk, help, kept, left, nest, wept, film, vest.
 - Weeks 7-9 - Introduce new sound pattern - **CCVC words** - crab, grab, gruff, plan, slam, smell, sniff, trap, step, clip, grin, skip, slam, slip, swill, swim, trip, twin, drop, dress, flat, frog, flop, spot, stop, drum, grub, plum, plug, slug, snug, snuff.
 - Week 10 - Revision of all previously learnt sounds and concepts.

Reading:

- The children will be continuing to read simple sentences containing focus sounds and some high frequency words.
- For shared and modelled reading the children will be continuing author studies.
- Children will be continuing to take home a decodable reader.

Writing:

- Children will be experimenting with using familiar words, phrases and images to convey their ideas linking to their school and home life.
- The children will be writing simple sentences and are encouraged to spell unfamiliar words phonetically.
- They will also be experimenting with simple punctuation.
- Modelled and guided writing will assist children to focus on using the correct letter formations.

Maths

Number and Algebra:

- Children will be introduced to the concept of addition. Addition is joining quantities together to make a total.
- Exploring addition using concrete materials and problem solving situations.
- We will continue exploring different ways to recognise, write and count out collections to, from and beyond 20.

Measurement and Geometry:

- Time duration: measuring the time it takes to complete simple activities (brushing teeth, eating breakfast).
- Comparing the time taken to complete these activities - which takes longer or shorter time.
- Children will be introduced to language of time - seconds, minutes, hours.
- Sequencing events that occur from morning, afternoon evening, to night.

Religion

Reconciliation:

Exploring the Reconciliation unit of work. Please see the attached parent letter for more information

Health

Keeping Safe Child Protection Curriculum and Friendology explore the following:

- Continuing with privacy and the body.
- What touching makes people feel safe or OK
- Defining the types secrets (safe, unsafe, and unsure secrets).

HASS

- Familiar and favourite places in our community.
- Features of these places.
- "What makes a place special?"



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Visual Arts/Design Technologies

- The children will be introduced to artwork that is temporary - (ephemeral art).
- Exploring portraits.
- Learning about French painter Claude Monet and experiment with techniques Monet used in his art.

Science Update From Mrs Shaw

This term, students will explore **Biological Sciences** through fun, hands-on and play-based learning experiences. They will investigate the basic needs of plants and animals, discover how different environments provide food, water and shelter, and care for living things through activities such as nature walks, planting seeds, role play, crafts and outdoor investigations. These experiences will encourage curiosity and help students develop an appreciation for the natural world. **Stay tuned for Science Week updates in our school newsletter as we celebrate science with exciting activities and events!**

Drama Update From Mrs Schenk

This Term, using purposeful play, the children will have the opportunity to respond to stories to create 'drama'. We will be creating imaginative worlds and human experiences using our gestures, voices, and movements to make up our own stories.

In developing our performance skills we our learning to:

- follow some game routines and exercises to create drama ideas;
- face and acknowledge the audience using performance skills;
- and have fun!

Digital Technologies Update From Mrs Schenk

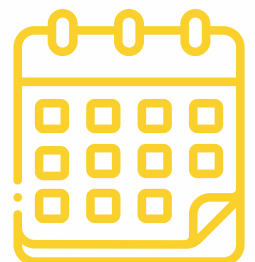
This Term in Digital Technologies the children will continue to have learning experiences that ...

- Explore their understanding of digital systems such as labelling 'Hardware' and 'Software'.
- Explore their use of a digital system (iPad) to take photographs. They will begin by exploring the hardware and software on a tablet that is used when taking, editing, saving and sharing photographs on Seesaw.
- Explore the use of digital systems to communicate.
- Develop their understanding of the importance of asking permission before taking and sharing photos.
- Learning ways to be safe when using devices.
- Provide opportunities for the children to:
 - explore the need for designing simple solutions to a problem;
 - generate and record design ideas through describing, drawing, modelling a sequence of written or spoken steps.
- Allow the children to safely use the equipment.
- Enable the children to collaborate and share fun ideas with their friends!

Physical Movement Update From Mr Short

In Physical Education, students will working on underarm rolling. For this, we will be brining in aspects of the game lawn bowls, including terminology, general rules and teamwork. Towards the end of the term, we will begin our preparation for athletics carnival in Term 4.

Important Dates



- **4th September:** Fathers Day Breakfast
- **Week 8:** 3 Way Conferences
- **18th September:** Grandparents Day
- **21st September:** Dance concert