

Year 3 Learning Overview

Term 3 Weeks 1-5



Upcoming Events

NAIDOC Week: 27 – 31 July

Book Swap & Busking for Change:
29 – 31 July

Religious Education Assessment
Practice: 30 July

Religious Education Assessment:
6 August

Feast of the Assumption Mass:
14 August

Sacrament of Reconciliation - Faith
Formation: 20 August @ 6pm

PUPIL FREE DAY: 21 August AND 24 August

3B Assembly: 31 July

3W Assembly: 14 August

3B attending Mass: 19 August

3G attending Mass: 12 August

3W attending Mass: 5 August

A reminder that when classes attend Mass, students are asked to bring tinned goods or life-long food items for St Vincent de Paul.



Reminders

Library Days
3B- Wednesday
3G- Friday
3W- Tuesday



Sports Uniform

All Year 3 classes will be wearing sport uniforms on Thursdays and Fridays.

Extended Holidays

Please email Admin if you are intending on taking your child on an extended holiday this year.

Crunch and Sip

Please remember to pack an extra snack container of a crunchy fruit or vegetable.

RELIGIOUS EDUCATION

We will be engaging in the Prayer unit of work. Please find attached an outline of what we will be learning. This unit explores how people can talk to God through creation. Your child will explore the different ways that Jesus offered his prayers and the learned or spontaneous prayers that people may use to praise, give thanks, ask for something or seek forgiveness.



ENGLISH

Writing:

We will be exploring QUEST NARRATIVES. The students will develop their skills in: including powerful verbs to show action, painting a picture of the setting by describing what the character can see, hear and feel, using 'show don't tell' techniques to reveal emotions and reactions and choosing adventurous sentence starters to build suspense.

Reading:

We will be focusing on retell skills and comprehension strategies including: visualising, predicting and connecting. The students will engage with and respond to texts, discussing connections between personal experiences and character experiences. Where possible, links will be made to Writing and HaSS content.

Spelling:

/f/ as in frost: <f> <ff> <gh> <ph>

/m/ as in match: <m> <me> <mm> <mb> <mn>

/or/ as in storm: <or> <aw> <a> <ar> <au> <al> <oor> <oar> <ore>
<our> <agh> <ough> <ure>

MATHEMATICS

Number:

Multiplication (x2, x5, x10, x4)

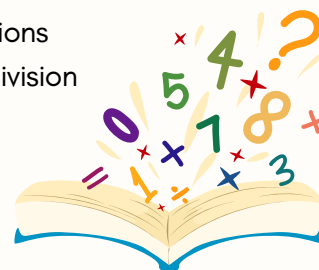
Relationship between multiplication and division

Money - counting and representing collections

Fractions - part of a whole, number lines, division

Measurement and Geometry:

2D shapes, 3D objects



HEALTH:

In Health we will be focusing on Keeping Safe – Focus Area 3: Recognising and Reporting Abuse. Students will build on their understanding of their right to be safe by learning the whole body is private, the importance of knowing the correct names of body parts and recognising safe, unsafe and unwanted touch. Students will become familiar with help-seeking strategies, including how to seek support for themselves and others. In URStrong, your child will learn: how to tame their butterflies, ways to navigate new friends and feelings, and build a friend-o-metre.

HASS (Humanities and Social Sciences)

In Humanities and Social Sciences (HASS), students will continue their focus on Geography.

We are exploring:

- The location and identifying attributes of Australia's major natural features
- The location of Australia's neighbouring countries and the similarities and differences in natural and human characteristics
- Connection between people and places
- How language groups of Australia's Aboriginal and Torres Strait Islander peoples divide their Country/Place.



Home Reading:

Regular reading at home is one of the most valuable ways to support your child's learning. Consistent reading helps to build fluency, comprehension, vocabulary and confidence, while also fostering a lifelong love of reading. Each week, students will complete a simple comprehension task based on one of their Home Reading books. The activity helps students move beyond just reading the words on a page, encouraging them to think about, discuss and respond to what they have read, which strengthens their overall comprehension and enjoyment of reading.

Questions to ask before you read

- Can you look at the cover, title and blurb and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

Questions to ask during the reading

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

Questions to ask after reading

- Can you remember when/where/who/why _____?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?



From Our Specialist Teachers

Visual Art

This semester in Art, the Year 3 students will compare different pieces of Aboriginal art, identifying differences and similarities between the artworks of various Aboriginal and Torres Strait Islander artists. The students will then learn in detail about the artworks of Sally Morgan and Albert Namatjira. They will then create their own original artwork incorporating an Australian landscape and Aboriginal and Torres Strait Islander symbols.



Physical Education

This term in Physical Education, students will develop fundamental movement skills through Volleyball by learning and applying basic skills such as serving, passing, setting, and moving into position. Students will use teamwork and communication to participate successfully in modified games. Later this term, students will prepare for the Athletics Carnival.



Music

This term in Music, students will explore the 2026 Book Week theme, A Symphony of Stories, using books as the inspiration for singing, playing instruments, listening, moving, creating and responding to music. During the second half of the term, classes will begin preparing for our Musica Viva incursion, Music Around the World, which will take place early in Term 4.

Science



This term, Year 3 students will explore **Biological Sciences** by investigating the characteristics of living, non-living and once-living things, and learning how living things can be grouped based on their features. Through hands-on investigations, nature walks, classification games and collaborative activities, students will develop their scientific observation skills and deepen their understanding of how scientists classify the natural world. **Stay tuned for Science Week updates in our school newsletter as we celebrate science with exciting activities and events!**