

Year 2 Learning Overview T3 W1-5



Upcoming Events

Make a Move: Monday

Week 5: Science and Wellbeing week.

Week 5 21st Aug: Pupil Free Day

Week 6 24th Aug: Pupil Free Day

Week 6: Book Week and Parade Thursday.



Reminders

- **Toys (Fidgets, squishes etc) ARE NOT TO BE BROUGHT TO SCHOOL!**
- **Please assist the teachers in checking bags before arriving at school.**

RELIGIOUS EDUCATION

We are working through our unit on PRAYER

We are learning that:

- People talk and listen to others
- Jesus taught his followers to talk to God
- People pray in many ways
- Followers of Jesus pray to God the Father
- Followers of Jesus find time to pray everyday

ENGLISH

Writing: In Writing we are learning about INFORMATION reports. Students will be exposed to a variety of different information texts to help them consolidate their understandings about how to write a report about Australian animals. We are learning to expand sentences by adding more detail. We can expand sentences by adding a **who**, **when**, **where**, **what doing/did**, **why** and **how**.

Phonics: In Phonics we will continue to review the sounds we have learnt this year. Students are encouraged to be using the correct vowel sounds in writing now as they should be embedding their phonics knowledge more consistently.

- a (ai, ay, ea, a-e, a, ei, ey, eigh)
- e (e, ee, ea, y, ey, ie, i)
- o (oe, o-e, ow, oa, ou, ough, o)
- We will be reading texts and writing dictated sentences to consolidate these sounds.

Reading: We are reading a variety of text types and identifying how each text is structured. We are modelling fluent reading with appropriate expression, and we are identifying parts of speech in the texts we read, including nouns, verbs and adjectives. We are also developing a range of comprehension strategies to help us understand what we read.

MATHEMATICS

In NUMBER and ALGEBRA we are continuing to establish a solid foundation of 3-digit numbers. This includes comparing and ordering 3-digit numbers. In addition, we will be representing 2-digit and 3-digit numbers on number lines. We will also be looking at renaming 3-digit numbers and the use of 0 to maintain the structure of 3-digit numbers. We will be looking at strategies for addition and subtraction, such as bridging to 10 and think addition. We will explore addition and subtraction stories and how to solve them. In addition, we will also be introducing multiplication using arrays, number lines and the commutative operation.

In MEASUREMENT and GEOMETRY we are learning to

- Naming 2D Shapes
- Regular and Irregular Shapes
- Tell the time (hour, quarter to and quarter past).

In STATISTICS and PROBABILITY we are learning to

- Use tables to manage and represent data.
- Answer questions about data in tables.

GEOGRAPHY

This term, students are learning about the location of the major geographical divisions of the world in relation to Australia. We are learning how people and places interconnect across Australia, Asia and the world, as well as the ways in which Aboriginal and Torres Strait Islander peoples maintain connections to Country/Place, the names and meanings given to local features and places.



HEALTH

Bodily integrity

In KEEPING SAFE we are learning to

- Use the correct names and know the location of sexual body parts.
- Understand the whole body is private.
- Understand and recognise safe, unsafe and unwanted touch.

Understanding abuse

- Recognise harm, abuse (physical, sexual, emotional) and neglect in different contexts, including online.
- Practise and apply strategies for reporting abuse and unsafe situations.
- Understand safe upstander behaviours when supporting others.

In FRIENDOLOGY we are continuing to learning to make friends with courage. Use strategies to give and receive respect, talk it out and work out how your friends feel. As well as understanding that nobody is perfect.

We will also be looking at healthy eating and food labels and how we can better determine what foods we should eat sometimes or often.

SCIENCE Mrs Nikita Shaw

This term, students will explore Biological Sciences by investigating how living things grow, change and produce offspring. Through engaging activities such as observing life cycles, planting and caring for living things, exploring school gardens, crafts and interactive games, students will develop an understanding of the stages of growth and the similarities between parents and their offspring while strengthening their observation and inquiry skills. Stay tuned for Science Week updates in our school newsletter as we celebrate science with exciting activities and events!



SPORT Miss Alice Chessell

This term in Physical Education, students will continue to develop fundamental movement skills through activities that strengthen connection skills, including throwing, catching, striking, and object control in simple game situations. Students will build confidence, improve coordination, and demonstrate cooperation and fair play. Later this term, students will prepare for the Athletics Carnival.



MUSIC Ms Julia Vlam

This term in Music, students will explore the 2026 Book Week theme, A Symphony of Stories, using books as the inspiration for singing, playing instruments, listening, moving, creating and responding to music. During the second half of the term, classes will begin preparing for our Musica Viva incursion, Music Around the World, which will take place early in Term 4.



ART: Ms Sarah Tangifua

This term in Art, students will explore and represent imaginative ideas through the creation of 3D monster sculptures. They will experiment with a range of materials and techniques, including construction and surface decoration, to communicate character and meaning. Students will also create a Moon Cats piece of art, based on the work of Nick Gustafson. They will experiment with space, line and colour to create their pieces.