

Pre-Primary Learning Overview

Term 3 Weeks 1-5



English

Phonics (Sounds Write):

- Focusing on our sounds, recognising, writing and blending sounds together.
- Revise - /s/ /a/ /t/ /i/ /m/ /n/ /p/ /o/ /b/ /c/ /g/ /h/ /d/ /f/ /v/ /e/ /j/ /w/ /z/
- Explore new sounds:
 - Week 1 - Revision of all previously learnt sounds.
 - Weeks 2-3 - /ff/ /ll/ /ss/ /zz/ - hill, bell, huff, puff, fizz, buzz, yell, fell, miss, off, fuzz, sell, well, tell, pill, kiss, Jeff, bill, will
 - Week 4-5 - Introduce new sound pattern - VCC, CVCC words - and, elf, elm, best, desk, help, kept, left, nest, wept, film, vest.

Reading:

- The children will be continuing to read CVC words and simple sentences containing focus sounds and some high frequency words.
- For shared and modelled reading the children will be introduced to Dreamtime Stories.
- The children will be exposed to several different authors and the rich literature that they provide.
- Children will be taking home a decodable reader in the next few weeks. Information on how to read these books with your child will be sent home next week.

Writing:

- Children will be experimenting with using familiar words, phrases and images to convey their ideas.
- The children will be writing simple sentences and are encouraged to spell unfamiliar words phonetically. They will also be experimenting with capital letters and full stops.

Maths

Number and Algebra:

- We will continue exploring different ways for recognise, write and count out collections to, from and beyond 20.
- Children will be introduced to ordinal numbers - such as first, second and third - and begin to understand how we use ordinal numbers to describe position and order. This will be linked to the Commonwealth Games.

Measurement and Geometry:

- We will also begin to explore the days of the week and identify familiar events to these days.

Religion

Prayer:

Exploring the Prayer unit of work. Please see the attached parent letter for more information.

Health

Keeping Safe Child Protection Curriculum and Friendology explore the following:

- Privacy and the body - please see attached parent letter
- Friendship Fires: teaches students step-by-step how to resolve conflict with a friend and how to respond to hurt feelings and misunderstandings.

HASS

- Places that people live in and belong to.
- The reasons some places are special to people and how they can be looked after, including Aboriginal and Torres Strait Islander Peoples' places of significance.



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Visual Arts/Design Technologies

The children will be learning about Aboriginal artist Jimmy Pike. They will have opportunities to respond to Jimmy Pike's artwork. Children will develop their artistic skills through experimentation with line to create artwork.

The children will use inspiration from his artwork to create their own design and transfer this onto a t-shirt.

Science Update From Mrs Shaw

This term, students will explore **Biological Sciences** through fun, hands-on and play-based learning experiences. They will investigate the basic needs of plants and animals, discover how different environments provide food, water and shelter, and care for living things through activities such as nature walks, planting seeds, role play, crafts and outdoor investigations. These experiences will encourage curiosity and help students develop an appreciation for the natural world. **Stay tuned for Science Week updates in our school newsletter as we celebrate science with exciting activities and events!**

Drama Update From Mrs Schenk

This Term, using purposeful play, the children will have the opportunity to respond to stories to create 'drama'. We will be creating imaginative worlds and human experiences using our gestures, voices, and movements to make up our own stories.

In developing our performance skills we are learning to:

- follow some game routines and exercises to create drama ideas;
- face and acknowledge the audience using performance skills;
- and have fun!

Physical Movement Update From Mr Short

In Physical Education, students will be working on underarm rolling. For this, we will be bringing in aspects of the game lawn bowls, including terminology, general rules and teamwork. Towards the end of the term, we will begin our preparation for athletics carnival in Term 4.

Digital Technologies Update From Mrs Schenk

This Term in Digital Technologies the children will continue to have learning experiences that ...

- Explore their understanding of digital systems such as labelling 'Hardware' and 'Software'.
- Explore their use of a digital system (iPad) to take photographs. They will begin by exploring the hardware and software on a tablet that is used when taking, editing, saving and sharing photographs on Seesaw.
- Explore the use of digital systems to communicate.
- Develop their understanding of the importance of asking permission before taking and sharing photos.
- Learning ways to be safe when using devices.
- Provide opportunities for the children to:
 - explore the need for designing simple solutions to a problem;
 - generate and record design ideas through describing, drawing, modelling a sequence of written or spoken steps.
- Allow the children to safely use the equipment.
- Enable the children to collaborate and share fun ideas with their friends!

Important Dates and Reminders



- **Week 2:** NAIDOC Week
- **Week 5:** Wellbeing Week & Science Week
- **Friday 21st August:** Pupil Free Day
- **Monday 24th August:** Pupil Free Day
- **Week 6:** Book Week (**Book Week Parade:** 27th August)

Home Reading: Please return them to school **every Friday** ready for new books to be sent home on Monday.

Playing before and after school in the playground is not permitted - the school grounds are licensed to Little Graces for insurance purposes. We ask that you encourage your child to stay off the equipment for their own safety.