



Year Six Learning Overview



Upcoming Events

Mother's Day Breakfast
8th May

Confirmation Workshops
3:30pm or 5pm
12th and 14th May

Sacrament of
Confirmation
23rd/24th May

Wellbeing Week
25th-29th May

Cross Country
28th May

Pupil Free Day
29th May

Public Holiday
1st June

Winter Carnival
8th June

Lifelink Day
10th June

House Day
1st July

End of term Mass
1st July

Term 2

RELIGIOUS EDUCATION - This term, the students will receive the Sacrament of Confirmation, therefore, our studies will centralise on content in the Confirmation Unit. A major focus will be their Saint Inquiry. In the second half of the term we will be completing the Eucharist unit. Please see the parent letters sent with this overview.

ENGLISH - The students will learn the text structure and language features of information reports. A big focus will be continuing to use their notes to write well-structured paragraphs in their own words. They will learn to read widely and select trusted websites to improve their research skills. They will practise their spoken language skills and do a presentation about their hero.

MATHEMATICS - In Measurement, the students will learn to read timetables. In Statistics and Probability, they will interpret, collect and organise data in tables and charts. Students will continue to learn more problem solving strategies such as finding a pattern or rule, making an organised list and guessing and checking. Students will complete an investigation to consolidate their knowledge of the concepts taught.

HASS - Students will develop their historical understanding through the key concepts of sources, continuity and change, cause and effect, perspectives, empathy and significance. These concepts are investigated within the historical context of the development of Australia as a nation, particularly after 1900; the factors that led to Federation; and how Australian society changed throughout the 20th century.

DIGITAL TECHNOLOGIES - Students consolidate their understanding about the role individual components of digital systems play in the processing and representation of data. Students use the design process to find a digital solution to a given problem. They will implement and use simple visual programming environments that include branching (decisions), iteration (repetition) and user input.



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Homework

Please continue to guide your child to complete their home learning.

This term Home Learning will involve:

Mental Maths

Reading

Book Reports (due in Week 7).

Saint Box (Monday 18th May)

The details of what is due each week is written in the school diary weekly. Please sign the diary once a week (min).

Multiplication facts (10x10) should be recalled accurately (within three seconds) upon leaving Year 5. Quiz your child or use Mathletics Live Games to assist with this acquisition of knowledge.

Health

Keeping Safe: Child Protection Curriculum (KS:CPC)

The KS:CPC is a mandated, age appropriate, curriculum that teaches children to recognise abuse, tell a trusted adult, learn strategies for keeping themselves safe and understand what appropriate and inappropriate behaviour is. The curriculum is explored through four Focus Areas, which are examined in accordance with the age of the learners. This term we are learning about Focus Area: Relationships

Friendology

Friendology is our Social and Emotional Learning Program. Please access your free parent membership to learn more about this program by clicking the following link urstrong.com/parents/

Specialists

MUSIC - Year 6 students reviewed foundational skills in Term 1 and are now progressing to more advanced musical concepts, building independence in singing, ensemble playing, and composition. We continue to focus on music literacy and independence, as students refine their ability to hear, perform, read, write, and improvise.

PE - This term in Physical Education, students will develop specialised movement skills and strategies through Netball and AFL, including tactical awareness, decision-making, and leadership roles such as captain or umpire. Students will practise managing emotions and conflict respectfully in competitive situations. Later this term students will prepare for and participate in the Cross Country Carnival.

VISUAL ART - In Year 6 Art this term, students will create vibrant neurographic backgrounds to sit behind their acetate self-portraits. Using flowing lines, organic shapes, and blended colour, they will explore how abstract design can represent thoughts, emotions, and personality, enhancing their finished artwork.

SCIENCE - This term, your child will explore reversible and irreversible changes to matter in the form of Forensic Science for our Chemical Science unit. They will participate in finger printing, extract DNA from an interesting source and become dirt detectives to discover these changes. The mystery of reversible and irreversible changes will be solved!

L.O.T.E - The students will be speaking, listening and writing about friendships and are developing their conversational skills in Italian. They are learning the names of different modes of transport.