



Year 3 Learning Overview

Term 2 Weeks 6-11



Upcoming Events

WA Day Public Holiday - 1 June

Attending OLG Parish Mass (9am)

3W: Wednesday 10 June

3B & 3G: Wednesday 17 June

Bush School Visits (Visit 3)

3B: Thursday 11 June

3G: Thursday 18 June

3W: Thursday 25 June

Term 2 House Day - 1 July

Whole School Mass - 1 July

Brothahood Dance Showcase - 2 July

Mid-Year Student Reports - 3 July

DON'T FORGET!

Reminders

Library Days

3B- Wednesday

3G- Wednesday

3W- Tuesdays

Sports Uniforms

All Year 3 classes will be wearing sport uniforms on a Tuesday, Thursday and Friday

Extended Holidays

Please email Admin if you are intending on taking your child on an extended holiday this year.

Crunch and Sip

Please remember to pack an extra snack container of a crunchy fruit or vegetable.

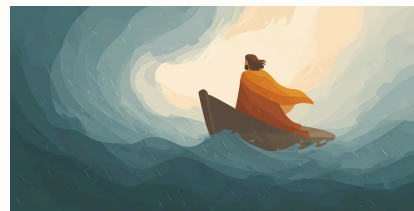


Term 2 Weeks 6 - 11

RELIGIOUS EDUCATION

We will be covering the unit Eucharist in the second half of this term. Please find attached a copy of the parent letter of the parent letter with an outline of what we will be covering.

In this Religious Education unit, students will explore God's creation and learn how people come to understand the world through wonder, observation and faith. Through the story of Jesus Calms a Storm, they will discover that Jesus cares for us and is always present in our lives. Students will also deepen their understanding of the Eucharist by learning about The Last Supper and the special symbols, items and sacred spaces used during the celebration of Mass.



ENGLISH

Reading and Writing

This term, students will engage with a range of picture books and short films, exploring the messages, characters and ideas they present. They will develop their comprehension skills by making predictions, asking questions, identifying key information, making connections and sharing their interpretations of texts. Students will reflect on how stories can make us think, feel and wonder, before creating their own imaginative texts using rich vocabulary and descriptive language to engage their audience.

Spelling:

j as in gym- j / g / ge/ dge

g as in ghost- g / gg / gu / gu

f as in flag- f / ff / gh/ ph



MATHEMATICS

Number:

Multiplication (x2, x5, x10)

Relationship between multiplication and division

Continuing number patterns.

Statistics and Probability:

Chance

Measurement and Geometry:

Area



HEALTH:

In Health we continue Keeping Safe - Focus Area 2: Relationships, where students are learning how to build safe and respectful relationships by recognising trusted people, understanding their rights and responsibilities, and knowing how to seek help when needed. They will explore what healthy relationships look like, and develop awareness of unsafe or harmful behaviours. Through this, students gain practical strategies to make positive choices and stay safe in both face-to-face and online interactions.

HASS (Humanities and Social Sciences)

In Humanities and Social Sciences (HASS), students will continue to focus on Geography. We are exploring:

- The location and identifying attributes of Australia's major natural features
- The location of Australian states, territories, capital cities and major regional centres of Western Australia
- Connection between people and places
- Perceptions of places.



Home Reading:

Home Reading is now well underway with the children familiar with the routines of each class around this. To help develop responsibility and independence, students are encouraged to manage the changing of their own books each week.

Regular reading at home is one of the most valuable ways to support your child's learning. Consistent reading helps to build fluency, comprehension, vocabulary and confidence, while also fostering a lifelong love of reading. Each week, students will complete a simple comprehension task based on one of their Home Reading books. This simple activity helps students move beyond just reading the words on a page, encouraging them to think about, discuss and respond to what they have read, which strengthens their overall comprehension and enjoyment of reading.

Bush School Visit 3

We are looking forward to our third Bush School visit, which will take place later this term. This time, each Year 3 class will visit Star Swamp independently rather than returning together as a cohort. During the visit, students will continue their work as researchers by making further observations and gathering data in a chosen area of interest. This will allow them to investigate their questions more deeply and develop a richer understanding of the environment. Further details, including dates and parent volunteer information, will be provided soon. We always value the support of our parent volunteers and look forward to welcoming many of you along for another wonderful morning of learning in nature.

