

Year 2 Learning Overview T2 W6-11



Upcoming Events

Week 6: National Reconciliation Week and Wellbeing week

Thursday 28th May:
Junior Cross Country 2:30 sharp start.

Friday 29th May:
Pupil Free Day

Monday 1st June:
Public Holiday

Monday 8th May:
2B prayer assembly

Monday 15th June:
2G prayer assembly

Thursday 18th June:
Excursion to Scitech (more information to follow).

Wednesday 1st July: House day

Friday 3rd July:
End of term 2 Reports distributed



Reminders

- Home readers returned and swapped on a WEDNESDAY only.

RELIGIOUS EDUCATION

We are working through our unit on EUCHARIST

We are learning that:

- People show love for others
- Jesus showed love to all
- Jesus is always present with his followers
- The priest has a special role in the celebration of the Eucharist
- Through the Eucharist people carry Jesus in their hearts to show love for others

ENGLISH

Writing: In Writing we are learning about PROCEDURE texts. Students will be exposed to a variety of different procedure texts to help them consolidate their understandings about how to write a list of steps for someone to follow. The children will also continue to learn about how to expand sentences by adding more detail. We can expand sentences by adding a **who**, **when**, **where**, **what doing/did**, **why** and **how**.

Phonics: In Phonics we will continue to review the sounds we learnt. In week 6-11 we will be covering:

- (d) d, ed, dd.
- (ee) e, ee, ea, y, ey, ie, i.
- (i) i, ui, y
- We will be reading texts and writing dictated sentences to consolidate these sounds.

Reading: We are reading a variety of text types and identifying how each text is structured. We are modelling fluent reading with appropriate expression, and we are identifying parts of speech in the texts we read, including nouns, verbs and adjectives. We are also developing a range of comprehension strategies to help us understand what we read.

MATHEMATICS

In NUMBER and ALGEBRA we are continuing to establish a solid foundation of 3-digit numbers. This includes being able to identify 1 more and 1 less, 10 more and 10 less, 100 more and 100 less. As well as what each digit's value is, for example hundreds, tens and ones. We will also be looking at breaking up numbers for addition using tens frames, bead strings and pop sticks. We will explore the near doubles strategy for addition and the think addition (doubles) strategy for subtraction.

In MEASUREMENT and GEOMETRY we are learning to

- Tell the time (hour, quarter to and quarter past).
- Area (compare the area of 2D shapes).

In STATISTICS and PROBABILITY we are learning to

- Represent and categorise data.
- Identify appropriate questions to collect data.

HISTORY

This term, students will explore the history of a significant person, building, site, or part of the natural environment in our local community. They will investigate how this place or person connects to the past and what it reveals about how people lived, worked, and cared for their environment over time. Students will learn to ask historical questions, examine sources, draw conclusions and understand why local history is important.

Students will also examine why certain places are special today and what gives them heritage significance and cultural value. They will learn how historical sites help communities remember their past, recognise cultural traditions (including Aboriginal and Torres Strait Islander perspectives), and protect places for future generations.

HEALTH

In KEEPING SAFE we are recapping our trusted network and identifying the best places and people to seek assistance from in emergency or unsafe situations. We will be discussing personal space, our rights and responsibilities, public vs. private scenarios and conversations as well as gender stereotypes and how to keep safe online.

In FRIENDOLOGY we are continuing to learn to make friends with courage. Use strategies to give and receive respect, talk it out and work out how your friends feel. As well as understanding that nobody is perfect.

We will also be looking at healthy eating and food labels and how we can better determine what foods we should eat sometimes or often.

SCIENCE Mrs Nikita Shaw

This term in Year 2 Science, students will explore **Chemical Sciences** through engaging, hands-on, play-based learning experiences aligned with the Western Australian Curriculum and Assessment Outline. Students will investigate how different materials can be **combined for a particular purpose**, experimenting with everyday objects through sensory exploration, simple investigations, and collaborative problem-solving tasks. Through activities such as mixing, building, creating, and testing, children will develop their understanding of material properties while building key Science Inquiry skills. This playful, practical approach encourages curiosity, creativity, and active participation, helping students make meaningful connections between science concepts and the world around them.



SPORT Miss Alice Chessell

This term in Physical Education, students will continue to refine fundamental movement skills through Netball and AFL, with an emphasis on coordination, balance, throwing, catching, and kicking in simple game contexts. Students will learn to follow rules, cooperate with others, and demonstrate fair play. Later this term students will prepare for and participate in the Cross Country Carnival.



MUSIC Ms Julia Aylmore

In term 2, we will be focusing on the different genres of music including classical, jazz country, pop and rock and roll. We will also continue to develop our singing and playing skills on various tuned and untuned classroom instruments.



ART: Ms Sarah Tangifua

This term in Art, students will explore and represent imaginative ideas through the creation of 3D monster sculptures. They will experiment with a range of materials and techniques, including construction and surface decoration, to communicate character and meaning. Students will also create a Moon Cats piece of art, based on the work of Nick Gustafson. They will experiment with space, line and colour to create their pieces.