

# Pre-Primary Learning Overview

## Term 2 Weeks 7-11



## English

### Phonics (Sounds Write):

- Focusing on our sounds, recognising, writing and blending sounds together.
- Revise - /s/ /a/ /t/ /i/ /m/ /n/ /p/ /o/ /b/ /c/ /g/ /h/ /d/ /f/ /v/ /e/
- Explore new sounds:
  - Week 6-7 - /k/ /l/ /r/ /u/ - red, lad, lip, leg, rot, rub, rib, Ken, kid, kit, log.
  - Week 8-9 - /j/ /w/ /z/ - jab, jam, jig, jog, Jim, wag, wig, web, win, zig, zag, zip.
  - Week 10- /x/ /y/ - fox, box, six, tax, Max, wax, yes, yap, yet, yam
- Week 11 - Revision of all sounds taught.

### Reading:

- Continuing with fairytales with an emphasis on beginning, middle and end to assist children with oral retells.
- Practising reading consonant-vowel-consonant words individually and in simple texts.

### Writing:

- Opportunities to 'sound out' and spell phonetically (putting letters on the page for the sounds that they hear in the word rather than it being spelt correctly). These beginning attempts to write are about encouraging to children to have a go.
- Children are encouraged to accurately write consonant-vowel-consonant words and to attempt to write a simple sentence.

## Maths

### Numbers and Algebra:

- Numbers to 20: learning to recognise, write and count out collections in the teens as well as representing them in various ways (blocks, counters, tally marks, tens and ones).
- Place value: learning ten as a unit and numbers are made up of groups of ten and ones.

### Measurement and Geometry:

- Using direct and indirect comparisons to describe capacity, length and mass.

## Religion

### Eucharist:

Exploring the Eucharist unit of work. Please see the attached parent letter for more information.

## Health

Keeping Safe Child Protection Curriculum explores the following:

- Exploring the meaning of trust and developing a trusted network.
- Identify people we may not know who can help us in the community (e.g. police officer, ambulance officer, nurse, school person).
- Privacy and the body.

Friendology:

- Friendship Facts: children learn what respect looks and sounds like in their friendships.
- Friend-o-meter: Identifying the difference between healthy and unhealthy friendships.

## HASS

- How families and friends commemorate past events.
- Learning about the past and listening and sharing stories from when we were growing up or stories from our Grandparents.



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## Physical Movement Update

From Mr Short

This Term, we will be learning the skill of underarm throwing. Looking into the key points and giving students as much opportunity to practice this while receiving feedback. As we move through the term, activities will progress from more structured skill work, towards open activities that apply this skill in small game situations. Along with this, we will continue to revisit locomotion skills such as galloping that we worked on last term.

## Visual Arts

This term, children will be experimenting with a variety of mediums to create artworks that link to our Literacy literature.

Children will have opportunities to express their creativity through collage, experimenting with colours, textures, and materials. They will express their ideas and build confidence in their artistic abilities through hands-on learning.

## Drama Update

From Mrs Schenk

This Term through the use of literature, stories, sounds and music we are learning to develop dramatic action about the real and imagined worlds.

We are learning that Drama is all about having fun, pretending to be different things and different people. We are learning that we can be actors and create characters using our body, face and voice, and, that we can use gestures and actions to dramatise stories particularly 'Fairy Tales'.

## Science Update

From Mrs Shaw

This term in Chemical Sciences, Pre-Primary students will explore and investigate the properties of everyday materials through hands-on, play-based learning experiences. They will use their senses to observe, sort and describe different objects and materials, discovering how they can be grouped and used in different ways. Through guided inquiry, students will ask questions, make simple predictions, and explore how materials behave as they mix, mould, build and create, helping them develop an early understanding of the materials that make up the world around them.

## Digital Technologies Update:

From Mrs Schenk

This Term in Digital Technologies the children will continue to have learning experiences that ...

- Give them the opportunity to explore the need for designing simple solutions to a problem' (such as finding a path through a maze for our 'Beebots').
- Provide opportunities for the children to generate and record design ideas through describing, drawing, modelling and/or a sequence of written or spoken steps.
- Allow the children to safely use the equipment.
- Enable the children to collaborate and share fun ideas with their friends!

## Reminders

- Please return Homework Reading Folders on **Friday** each week, to allow time to swap over books so they can be sent home again on Monday.