



Year 3 Learning Overview

Term 2 Weeks 1-5



Upcoming Events

ANZAC Day Public Holiday - 27 April

Mother's Day Stall - 16 May
(\$5 gifts, max 2 gifts purchased per child)

Bush School Visit 2 - 7 May

Mother's Day Breakfast - 8 May

3B Prayer Assembly - 11 May

3G Prayer Assembly - 18 May

3W Prayer Assembly - 25 May



Reminders

Library Days

3B- Wednesday

3G- Wednesday

3W- Tuesdays

Sports Uniforms

All Year 3 classes will be wearing sport uniforms on a Tuesday, Thursday and Friday

Extended Holidays

Please email Admin if you are intending on taking your child on an extended holiday this year.

Crunch and Sip

Please remember to pack an extra snack container of a crunchy fruit or vegetable.



Term 2 Weeks 1-5

RELIGIOUS EDUCATION

We will be covering the unit Confirmation. Please find attached a copy of the parent letter of the parent letter with an outline of what we will be covering. This unit explores choices. People make choices every day and some are more difficult to make. Your child will learn the importance of making good choices and the questions that they can ponder to work out what is right and wrong.



ENGLISH

Writing:

In Writing, we are learning about INFORMATION texts. The students will be exposed to a variety of informative texts. We will explore non-chronological report writing across learning areas, with a focus on constructing cohesive paragraphs.

Reading:

- We will be engaging in a variety of reading aloud activities- including guided reading, partner readings, echo reading and also listening to a class novel.
- During these activities we will be focussing on strategies that support the decoding of informative texts such as skimming, scanning and summarising.

Spelling:

oa as in boat spelling- oa/oe/ow/o/ou/ough/o-e

ir as in bird spelling- ir/ur/er/or/ar/ear/our

oo as in moon spelling- oo/ew/ue/u-e/o/ui/ough/ough

MATHEMATICS

Number:

Multiplication (x2, x5, x10)

Relationship between multiplication and division

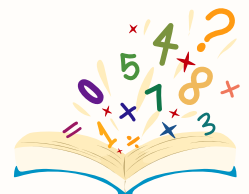
Continuing number patterns.

Statistics and Probability:

Chance

Measurement and Geometry:

Length and Area



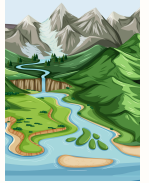
HEALTH:

In Health we have begun Keeping Safe – Focus Area 2: Relationships, where students are learning how to build safe and respectful relationships by recognising trusted people, understanding their rights and responsibilities, and knowing how to seek help when needed. They will explore what healthy relationships look like, and develop awareness of unsafe or harmful behaviours. Through this, students gain practical strategies to make positive choices and stay safe in both face-to-face and online interactions.

HASS (Humanities and Social Sciences)

In Humanities and Social Sciences (HASS), students will turn their focus to Geography. We are exploring:

- The location and identifying attributes of Australia's major natural features
- The location of Australian states, territories, capital cities and major regional centres of Western Australia
- Connection between people and places
- Perceptions of places.



Home Reading:

Home reading has commenced this term. A reminder that each child will need to bring their Home Reading bag as well as a plastic document wallet to safely store and transport books to and from school. Each week, there is a simple Reading comprehension task for the children to complete based on one of their Home Reading books. When reading with and to your child, some of the questions below might be useful.

Questions to ask before you read

- Can you look at the cover, title and blurb and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

Questions to ask during the reading

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

Questions to ask after reading

- Can you remember when/where/who/why _____?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?



From Our Specialist Teachers

Visual Art

This term in Art, students will be learning about Abstract Impressionism. Students will look at the artworks of Australian artist Deb McNaughton for inspiration. We will discuss how the elements of Art can help create meaning and emotion in artworks and how we can use the elements of art to represent a feeling of happiness. Students will then use symbols and shapes to represent themselves and what makes them happy to create their own artwork.



Physical Education

This term in Physical Education, students will apply movement skills and concepts in Netball and AFL by learning basic rules, positional play, and simple strategies. Students will use teamwork and communication to create scoring opportunities and defend effectively. Later this term students will prepare for and participate in the Cross Country Carnival.



Music

In term 2, we will be focusing on the different genres of music including classical, jazz country, pop and rock and roll. We will also continue to develop our singing and playing skills on various tuned and untuned classroom instruments.



Science



This term in Chemical Sciences, Year 3 students will investigate how everyday materials can be changed and used in different ways through hands-on, play-based learning experiences. They will explore the properties of solids and liquids, experiment with heating, cooling, mixing and separating materials, and observe how some changes can be reversed while others cannot. Through guided inquiry, students will ask questions, make predictions, test their ideas, and share their discoveries as they build their understanding of how materials behave in the world around them.