



Upcoming Events

6th May

Mother's Day Stall

8th May

Mother's Day Breakfast

22nd May

1B Assembly

29th May

Pupil Free Day

1st June

Public Holiday - WA
Day

12th June

1G Assembly

26th June

1W Class Assembly

29th June

1B Prayer Assembly



Reminders

- **Please remember to return both library books and readers on your class borrowing day.**
- **1B - Monday**
- **1G - Library: Thursday & Home Readers: Wednesday**
- **1W - Library: Monday & Home Readers: Wednesday**

Term 2 Weeks 2-6

RELIGIOUS EDUCATION

We are working through our unit on CONFIRMATION.

ENGLISH

Writing: In Writing we are learning how to write procedures. The children are learning about the text structure and language features of procedures. Perhaps you could look at some recipes or instructions with the children at home.

Phonics: In Phonics we are moving into the EXTENDED CODE in Sounds-Write. We are currently learning the /ae/ sound - as in, *shave, break, day* and *train*. We will then move onto the /ee/ sound - as in *he, teach, bee* and *chief*. In Unit 3 we look at the spelling <ea> which can make the /ae/ and the /ee/ sound.

Reading: In whole class reading we are looking at Procedural Texts and Narratives. We are learning about the features of these text types and encouraging the children to make connections to their own lives.

MATHEMATICS

In NUMBER we are learning about efficient strategies to count large collections (grouping) and representing numbers on a number board. We will also be learning about number patterns. In STATISTICS and PROBABILITY we are learning about Chance. The children will describe and reason about the likelihood of familiar events occurring using the everyday language of chance.

GEOGRAPHY

In Geography we are exploring the First Nation Australian's Dreamtime beliefs on how the land was formed and changed, as well as looking at how places change over time due to environmental and human impact. Throughout the unit, students will also learn about local places and the people in charge of taking care of them as well as how they can help care for different places themselves.

HEALTH

In Keeping Safe we are learning about trusted networks and respectful relationships. During our Friendology sessions we are reviewing our skills as a friendship ninja and we are learning about playground resilience. We are guided by the learnt friendology skills to apply them in our friendships.

DIGITAL TECHNOLOGIES

Digital Technologies provides opportunities for children to explore digital systems and digital technologies use, while developing an understanding of what the internet is, participating in digital contexts safely, and developing foundation skills in computational thinking.

In Term 2, children have opportunities to create a range of solutions through guided learning, focusing on the use of digital systems comprised of hardware and software that are used together to achieve a common goal. Children explore ideas and design opportunities, and identify important information from data. They learn to follow a visual representation of a sequence of steps through flowcharting and designing their own map.

MUSIC Mrs Julia Aylmore

In term 2, we will be focusing on the different genres of music including classical, jazz country, pop and rock and roll. We will also continue to develop our singing and playing skills on various tuned and untuned classroom instruments.

SCIENCE Mrs Nikita Shaw

Chemical Sciences:

This term in Chemical Sciences, Year 1 students will investigate the different properties and uses of everyday materials through engaging, hands-on learning experiences. They will explore how materials can be described, sorted and grouped based on observable features such as texture, colour, flexibility and strength. Through play-based inquiry, students will ask questions, make observations, and test how materials can be used for different purposes, developing their understanding of how the properties of materials influence the ways we use them in everyday life.



SPORT Miss Alice Chessell

This term in Physical Education, students will continue to refine fundamental movement skills through Netball and AFL, with an emphasis on coordination, balance, throwing, catching, and kicking in simple game contexts. Students will learn to follow rules, cooperate with others, and demonstrate fair play. Later this term students will prepare for and participate in the Cross Country Carnival.

ART Ms Sarah Tangifua

This term in Art, students will compare and contrast the artworks of Australian artist Ken Done and will learn to use bright colours, shapes and line to create their own harbour scenes. Students will also explore the work of Henri Matisse and create collage artworks continuing their use of bold colour and simplified shapes. They will develop skills in drawing, painting, cutting, composition and material use, and communicate ideas through imaginative visual representations.

