

Pre-Primary Learning Overview

Term 2 Weeks 1-6



English

Phonics (Sounds Write):

- Focusing on our sounds, recognising, writing and blending sounds together.
- Revise - /s/ /a/ /t/ /i/ /m/ /n/ /p/ /o/ /b/ /c/ /g/ /h/
- Explore new sounds:
 - Week 3-4 - /d/ /f/ /v/ /e/ - Dad, dig, din, dip, vet, van, fed, met, set, net, bed, pet
 - Week 5-6 - /k/ /l/ /r/ /u/ - red, lad, lip, leg, rot, rub, rib, Ken, kid, kit, log.

Reading:

- Exploring fairytales with an emphasis on characters, setting, problem and solution, as well as comparing different versions of fairytales.
- Our home reading program will begin this term and a parent letter will come home soon regarding this.

Writing:

- Opportunities to 'sound out' and spell phonetically (putting letters on the page for the sounds that they hear in the word rather than it being spelt correctly). These beginning attempts to write are about encouraging to children to have a go.

Maths

Numbers and Algebra:

- Numbers to 20: learning to recognise, write and count out collections in the teens as well as representing them in various ways (blocks, counters, tally marks, tens and ones, ten frames, number line).

Measurement and Geometry:

- Using direct and indirect comparisons to describe capacity, length and mass.

Statistics and Probability:

- Answering yes/no questions to collect and represent data.

Religion

Confirmation:

Exploring the Confirmation unit of work. Please see the attached parent letter for more information.

Health

Keeping Safe Child Protection Curriculum and Friendology explore the following:

- Developing personal and social skills to interact with others, expressing needs, wants and feelings.
- Caring for others, and exploring individual identity.
- Exploring the meaning of trust and developing a trusted network.

Please see attached parent letter for more information.

HASS

- How families and friends commemorate past events and how stories of families and the past can be communicated.
- Discussing how our family and friends celebrate special occasions.



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Physical Movement Update

From Mr Short

This Term, we will be learning the skill of underarm throwing. Looking into the key points and giving students as much opportunity to practice this while receiving feedback. As we move through the term, activities will progress from more structured skill work, towards open activities that apply this skill in small game situations. Along with this, we will continue to revisit locomotion skills such as galloping that we worked on last term.

Visual Arts

This term, we will be exploring and experimenting with the visual art elements of shape, colour, line and texture.

Students will use tactile techniques such as block printing, clay work and collage.

Science Update

From Mrs Shaw

This term in Chemical Sciences, Pre-Primary students will explore and investigate the properties of everyday materials through hands-on, play-based learning experiences. They will use their senses to observe, sort and describe different objects and materials, discovering how they can be grouped and used in different ways. Through guided inquiry, students will ask questions, make simple predictions, and explore how materials behave as they mix, mould, build and create, helping them develop an early understanding of the materials that make up the world around them.

Drama Update

From Mrs Schenk

This Term through the use of literature, stories, sounds and music we are learning to develop dramatic action about the real and imagined worlds.

We are learning that Drama is all about having fun, pretending to be different things and different people. We are learning that we can be actors and create characters using our body, face and voice, and, that we can use gestures and actions to dramatise stories particularly 'Fairy Tales'.

Digital Technologies Update:

From Mrs Schenk

This Term in Digital Technologies the children will continue to have learning experiences that ...

- Give them the opportunity to explore the need for designing simple solutions to a problem' (such as finding a path through a maze for our 'Beebots').
- Provide opportunities for the children to generate and record design ideas through describing, drawing, modelling and/or a sequence of written or spoken steps.
- Allow the children to safely use the equipment.
- Enable the children to collaborate and share fun ideas with their friends!

Upcoming Events



- **Friday 8th May:** Mother's Day Breakfast.
- **25th May - 28th May:** Wellbeing Week
- **Friday 29th May:** Pupil Free Day
- **Monday 1st June:** Public Holiday - WA Day