



# Year Six Learning Overview



## Upcoming Events

25<sup>th</sup> March - House Day  
(Charity)

28th /29th March -  
Confirmation  
Commitment Mass

30<sup>th</sup> April - Swimming  
Carnival

2<sup>nd</sup> April - Stations of  
the Cross

2nd April - Final day of  
Term 2

## Book Reports

Students have been assigned book reports to complete for homework. These are due on the last day of term. Please encourage your child to start early and not leave it until the night before. All work must be completed in the exercise book and hand written. They need to hand in their draft and good copy.

## Term 1 Weeks 6-9

**RELIGIOUS EDUCATION** - This term, the students will be studying two units, Vocation and Lent. Please see the parent letters that were sent home earlier in the year.

**ENGLISH** - This term, we are reviewing the three sentence types, with a focus on complex sentences. The students will be taught the correct paragraph structure, as they begin to extend their ideas to form longer, more detailed texts. The students will participate in whole class, guided and independent reading experiences. There will be a focus on literature as they prepare to learn more about their reading journals and book reports.

**MATHEMATICS** - In Mathematics, students will be exposed to a variety of multi-stepped word problems to solve. Students recognise the properties of prime, composite, square and triangular numbers. They will describe the use of integers in everyday contexts. They will locate fractions and integers on a number line. Students will connect fractions, decimals and percentages as different representations of the same number. Students will solve problems involving length and area and also exploring the properties of angles.

**HASS** - Students build on their understanding of the concepts of justice, rights and responsibilities, and the Westminster system. They will investigate Australia's democratic system of government, including state/territory and federal parliaments, and the court system. Students will examine Australian citizenship, and reflect on the rights and responsibilities that being a citizen entails.

**DIGITAL TECHNOLOGIES** - Students will be learning that digital systems have components with basic functions and interactions that may be connected together to form networks which transmit different types of data.



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## Reminders

Please continue to guide your child to complete their home learning.

This term Home Learning will involve:

- Mental Maths
- Reading
- Book Reports

Please sign the diary once a week.

Multiplication facts (10x10) should be recalled accurately (within three seconds) upon leaving Year 5. Quiz your child. We have identified many students who don't know their tables and/or taking far too long or are using inefficient strategies to recall them.

Please speak to your child about which saint they would like to choose for their Confirmation. They will need to complete a research project about their saint at the end of this term and start of next term.

Please ensure all students have uniform and book lists items. We have particularly noticed that many students do not have a home learning/homework bag to carry things in and out of the classroom. Thanks in advance.

## Health

This term the students will be completing the zero2hero Tough Stuff Program during Health lessons. Please see the information sent home on School Stream.

We are starting the Friendology program. Please click [here](#) to sign up for a parent membership to learn more about the program.

## Specialists

**MUSIC** - Our focus in Term 1 is Music from around the world. We will look at the elements of music (beat, rhythm, melody, form, instruments) from different countries.

In Year 6, students will continue learning the recorder. Please ensure your child has a recorder with their name clearly labelled to be kept in the Music room.

Students from Years 3-6, are invited to audition for the choir in Week 5. Please complete the online expression of interest form by Friday the 27th of Feb.

<https://forms.office.com/r/3rwidprGs?origin=lprLink>

**PE** - This term in sport, students will further develop advanced movement skills, strategies, and tactics through tennis and cricket, including leadership roles such as player and referee, while learning to manage conflict respectfully. In Term 1, students will participate in Swimming Trials and the School Swimming Carnival, showcasing refined swimming skills, resilience, and positive sporting behaviour.

**VISUAL ART** - To start the year, in Year 6 Art, we have begun by looking in detail at the 7 elements of Art. We are currently designing a poster that reflects our understanding of these essential parts of the art process. We will then be focussing on a number of these elements as we move into creating reverse painting acetate self portraits.

**SCIENCE** - This term, your child will explore the amazing world of energy by discovering the various forms and how it can be transferred and transformed. In our Physical Science unit, they will investigate electrical circuits and apply this knowledge in a fun, hands-on project: The Solar Car Challenge! Each team will design, build and race their own model, learning how solar energy can be transformed into movement.