

# Year Five Learning Overview



## Term 1 Weeks 6-9

- **Religious Education:** Lent/Easter: Choices have consequences, Jesus always chose to obey God, Jesus teaches people to follow him, Christians celebrate Jesus during Lent and Easter, Christians pray the Stations of the Cross.
- **Literacy:** Students will be exploring the structure of narratives, with a focus on using a range of vocabulary and figurative language to extend their ideas. Applying literal, inferential and applied comprehension skills will continue to be practised.
- **Maths:** Line graphs, categorical and numerical data, multiplication using the area model and split and multiply strategy, place value to thousandths (decimals), measuring mass, dot plots and column graphs.
- **HASS:** Students have formed political parties and will be participating in classroom elections to form a government and then debate and pass laws in parliament.
- **Friendology:** In Friendology we will be looking at the four friendship facts, the freind-o-metre and healthy relationships. **Keeping Safe:** Feeling unsafe, warning signs, defining safety, identifying safe and unsafe situations, chatting safely online.
- **Design Technologies:** Identifying basic functions and components of digital systems that connect together to form networks which transmit data.

## Reminders



- School commences at **8:30am**
- Please remember our uniform expectations: hair tied up, simple earrings only, correct socks and shoes.
- Please email admin if you are intending on taking your child on an extended holiday this year.
- Students receive new spelling words fortnightly and new homework tasks every 2-3 weeks.
- Students have Mathletic codes which they are able to access from home if they wish to complete assigned tasks.



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## Visual Art Mrs Tangifua

To start the year, in Year 5 Art, we have begun by looking in detail at the 7 elements of Art. We are currently designing a poster that reflects our understanding of these essential parts of the art process. We will then be focussing on a number of these elements as we move into creating Frida Kahlo inspired self portraits.

## Physical Education Miss Chessell

This term in sport, students will further develop advanced movement skills, strategies, and tactics through tennis and cricket, including leadership roles such as player and referee, while learning to manage conflict respectfully. In Term 1, students will participate in Swimming Trials and the School Swimming Carnival, showcasing refined swimming skills, resilience, and positive sporting behaviour.

## Music Mrs Aylmore

Students will take on more challenging rhythms and melodies, developing their ability to perform in harmony and accompany songs on instruments. Singing will focus on clear intonation, expressive interpretation, and vocal independence, with students singing in canon and two-part harmony. Instrumental work will reinforce both rhythmic and pitch accuracy, as students begin transferring known songs onto classroom percussion and pitched instruments.

## Upcoming Events

- **Wednesday 25<sup>th</sup> of March:** Term 1 House Day - Charity
- **Monday 23<sup>rd</sup> of March - Wednesday the 25<sup>th</sup> of March:** NAPLAN Catch ups
- **Monday the 30<sup>th</sup> of March-** Swimming Carnival
- **Thursday the 2<sup>nd</sup> of April -** Stations of the Cross, Final day of term 1
- **Friday 3<sup>rd</sup> of April:** Good Friday

## Science Mrs Alexander

This term, your child will become a light explorer, discovering the amazing ways light travels and interacts with the world around us. In our Physical Science unit, they will learn that light isn't just something we see - it is something we can bend, bounce and block. Get ready for a bright term ahead!