



## Upcoming Events

### 16<sup>th</sup> March

Pupil free day – Parent  
Teacher interview

### 20<sup>th</sup> March

**2G** Junior Assembly  
Harmony Day – Free  
Dress (Gold coin  
donation)

### 25<sup>th</sup> March

House Day – Acacia

### 2<sup>nd</sup> April

Stations of the Cross  
Last day of Term 1



## Reminders

- **Year 1G** and **1W** students are to wear Sports uniform on **Monday** and **Friday**.
- **Year 1B** students are to wear their sports uniform on **Tuesday** and **Thursday**.
- **1B** and **1W** need to bring their Library bags every **Monday**.
- **1G** need to bring their Library Books on **Thursday**.

## Term 1 Weeks 6 - 9

### RELIGIOUS EDUCATION

We are working through our unit on LENT/EASTER.

### ENGLISH

**Writing:** We are learning to write a simple sentence that begins with a capital letter, has spaces in between, makes sense and ends with a full stop. We are working towards writing *Personal Recounts* that contain an orientation (what, who, where, when, why/how), a series of events (in the order that they happened) and a personal comment. Students are developing their retelling skills by sequencing and recounting the key events from narrative stories we have read in class.

**Phonics:** We are working through Unit 11 of Sounds-Write to review learning of the digraphs ch, sh, th (voiced and unvoiced), ck, ng, ch, wh, and qu.

**Reading:** We are reading narratives with the students and discussing patterns in text, the use of punctuation, as well as retelling the events in the story. Students are learning skills to decode words (segmenting and blending).

### MATHEMATICS

In **NUMBER** we are working on counting and representing numbers 1-50 and skip counting by 2, 5 and 10. The place value of 2-digit numbers (tens and ones). In **MEASUREMENT & GEOMETRY** we will be learning about units of time and comparing and ordering the duration of events using informal units., as well as reviewing our learning about the features of 2D shapes and moving on to 3D shapes. In **STATISTICS & PROBABILITY** students are learning how to collect data as a list and represent data into two attributes.

## HASS

We are learning about the location of local places and their natural, managed and constructed features. We will also explore how places change and how they can be cared for by different groups, including Aboriginal and Torres Strait Islander peoples.

## HEALTH

In KEEPING SAFE we are learning about the right to be safe. This includes learning about safe and unsafe situations and warning signs. In FRIENDOLOGY we are learning how to solve our own problems and make decisions that support happy, healthy relationships. *The parent letters related to these units will be sent out via School Stream.*

## TECHNOLOGIES

In Semester 1 in Digital Technologies students explore what makes a digital system and the purpose of digital systems in their environment. Students also learn that data can have patterns and can be represented and used to make simple solutions. Developing, communicating and discussing design ideas through describing, drawing and modelling will also feature in many sessions. Students will work independently and collaboratively and will use simple criteria to evaluate the success of their design processes and solutions. Digital Citizenship will be discussed and reflected upon regularly as students come to understand what makes a responsible digital citizen and evaluate their own digital technology habits.

## SCIENCE Mrs Nikita Shaw

This term in Science, Year 1 students will be exploring the world around them through Physical Sciences. Children will investigate how pushes and pulls affect the movement of objects and discover how everyday actions can change the way things move, stop or change direction. Through hands-on activities, play-based investigations and simple experiments, students will develop their curiosity, ask questions, make observations and begin to explain how things work in their everyday lives. These learning experiences help build early scientific thinking and problem-solving skills in an engaging and practical way.



### SPORT Miss Alice Chessell

This term in sport, students will develop fundamental movement skills through tennis activities and gymnastics, focusing on striking, throwing, catching, balance, rolling, jumping, and skipping. Students will also participate in an Aquatic Fun Day, through fun, inclusive, and engaging water-based activities.

### ART Mrs Sarah Tangifua

Students in Year 1 Art have been learning all about the OLG Code of Conduct and how this looks in the Art Room so that we can all have an amazingly fun, safe and creative time this year. We then began to learn about some of the elements of Art. Students have been working on designing a poster about 3 of these elements - shape, colour and line! We will then be moving on to creating Crazy Hair self-portraits. We would love to have parent helpers in the art room - so please join us!

