

Pre-Primary Learning Overview

Term 1 Weeks 6-9



English

Phonics (Sounds Write):

- Focusing on our sounds, recognising, writing and blending sounds together.
- Explore new sounds:
 - Weeks 6-7:
 - Unit 2: /n/ /p/ /o/
 - Weeks 8-9:
 - Unit 3: /b/ /c/ /g/ /h/

Reading:

- For shared and modelled reading, the children will be exposed to a variety of big books to assist with their fluency and comprehension.
- We encourage children to read books at home that interest them to support their comprehension and oral language skills.
- We will read a range of books that focus on rhyme and syllable awareness.

Writing:

- Modelled and guided writing will assist children to focus on using the correct letter formations.
- The children will be practising their name writing using the correct letter formations.
- They will explore pre writing patterns for early writing skills.

Maths

Number and Algebra:

- Children will explore numbers to 10.
- Representing numbers in different ways such as using ten frames, numerals, quantities.
- Subitising – learning to recognise group amounts by sight rather than counting by ones.

Measurement and Geometry:

- Name, sort and describe 2D Shapes, such as circle, square, triangle, rectangle, rhombus, oval, hexagon.
- Describe position and movement in familiar locations, positional language such as under, between, on top, next to.

Statistics and Probability:

- Collect group and compare data using objects and images to answer questions.

Religion

Lent (Easter):

Exploring the Lent (Easter) unit of work. Please see the attached parent letter for more information.

Health

Keeping Safe Child Protection Curriculum explores the following:

- Feelings and emotions
- Being safe.

Friendology:

- Teaches children the difference between healthy and unhealthy friendships.
- The children will learn what a 'Friendship Fire' is and steps to 'Talk-It-Out'.
- Children will learn that friendships can change and that's ok too.

HASS

- Exploring family structures – same and different to their own family.
- Learning about what families do together and how it may differ to other families.



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Physical Movement Update

From Mr Short

This term we will be focusing on balance and strengthening core muscles through physical movements.

Visual Arts

This term in Visual Arts, we will be experimenting using different mediums to create artwork such as crayons, paint, dyes and textiles.

We will be creating artwork around Easter themes, linked to our Religious Education program.

Science Update From Mrs Shaw

This term the Pre-Primary children will explore Physical Sciences. Children are introduced to science through hands-on, play-based learning that builds on their natural curiosity about the world. Students explore how objects move, how things change, and how everyday actions involve energy, using simple materials, toys, and guided play. Through exploring, talking, building, and experimenting, children begin to notice patterns and share ideas about what is happening and why. This year also marks an exciting milestone as students are welcomed into the Science lab for the very first time, learning that science is a place for wondering, trying, and discovering together. As we remind them often, "All children are scientists – they just start with curiosity instead of answers." 🧪🌟

Drama Update From Mrs Schenk

This Term your child will discover the magic of 'Drama'! They will be learning that 'Drama' involves using their imagination:

- to become different characters,
- telling stories, and
- experimenting with their voice, facial expressions and body movement.

Most importantly, the children are learning that 'Drama' is all about having fun and expressing themselves. Over the Term the children will continue to explore character development, emotions, puppets and freeze frames.

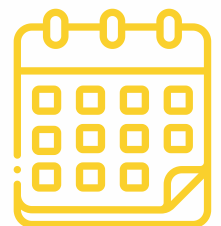
Digital Technologies

From Mrs Schenk

This Term in digital Technologies the children will explore the uses of technology in everyday life. They will:

- Practise how to care for a device,
- Follow the iPad rules in the Hive and classroom, and
- Look at digital systems (hardware and software) used at home, in the school and in the community.

Important Dates



- **Monday 16th March:** Pupil Free Day (Parent Teacher Meetings)
- **Wednesday 25th March:** House Day - Focusing on the value of Charity
- **Thursday 2nd April:** Stations of the Cross
- **Thursday 2nd April:** Last Day of Term