



Year 3 Learning Overview

Term 1 Weeks 1-5



Upcoming Events

- Shrove Tuesday** - 17th of February
- Ash Wednesday** - 18th of February
- School Photos** - Week 4 (24th - 26th of March)
- Labour Day** - 2nd March
- Sacramental Meeting** (all Sacraments)
5th March @ 7pm
- Pupil Free Day** - 16th March
- NAPLAN** - 11th March- 25th March
- House Day**- 25th March
- Bush School** - 26th March
- Swimming Carnival** - 30th March
- Good Friday** - 3rd April



Reminders

Library Days

- 2B**- Wednesday
- 2G**- Wednesday
- 2W**- Tuesdays

Sports Uniforms

All Year 3 classes will be wearing sport uniforms on a Thursday and Friday

Extended Holidays

Please email Admin if you are intending on taking your child on an extended holiday this year.

Crunch and Sip

Please remember to pack an extra snack container of a crunchy fruit or vegetable.

Booklists

if you have not yet brought all of the items from your child's booksit to school book you please do so. Parents will be contacted about missing items by the eves of Week 3.

ICT Agreement Forms

Please return your child's signed ICT agreement as soon as possible. iPad use cannot commence without them

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RELIGIOUS EDUCATION

We will be covering the Unit Church. Please find attached a copy of the parent letter of the parent letter with an outline of what we will be covering. We are exploring how Jesus invites us to be part of God's family through prayer, celebrating the sacraments and living in ways that please God.

ENGLISH

Writing:

Our non-fiction Text type for this term is Persuasive Texts and our Fiction Text is a narrative. We will be revising the structure and ways of enhancing their writing in preparation for NAPLAN.

Reading:

- We will be engaging in a variety of reading aloud activities- including guided reading, partner readings, echo reading and also listening to a class novel.
- During these activities we will be reviewing all comprehension strategies previously taught and exposing them to NAPLAN processes and formats.

Spelling:

We will be revising previously taught units in Sounds Write to consolidate their reading and writing of these sounds and their different spelling:

- Long a as in rain- ai, ay, ea, a-e, a, to, ey, eigh
- Long e as in tree- e, ee, ea, y, ey, ie, i

MATHEMATICS

Number:

Reading and Writing 3 and 4 digit numbers

Recognising that the place of a digit determines its 'value'.

Fact Families- addition and subtraction are related

Statistics and Probability:

Collecting and organising data

Measurement and Geometry:

Time



This term, Year 3 is exploring the theme of **Community** – what it means to belong, to contribute, and to care for one another. We are learning that a strong community is built on respect, responsibility and kindness, and that every single person plays an important role.

HEALTH:

In Health, students have been learning about safe and unsafe situations in different environments around our school. Together, we have explored strategies for creating a safe and positive classroom learning community where everyone feels valued and supported.

A special highlight has been the creation of our Class Statement. After reflecting on what they value about coming to school and learning, students worked collaboratively to articulate the kind of classroom community they want to be part of. From these conversations, we also developed a Behavioural Learning Ladder.

Through this process, students are learning to:

- Recognise helpful and unhelpful behaviours
- Understand how their actions impact themselves and others
- Discuss consequences in thoughtful and respectful ways



Our Behavioural Learning Ladder will be permanently displayed in the classroom as an important learning tool. It is not a one-off activity – we will continue to revisit, reflect on and refine it throughout the term as our understanding grows.

We have also begun Keeping Safe – Topic 1: The Right to be Safe, where students are exploring rights and responsibilities, what it means to feel safe, and how to respond to unsafe situations. These important conversations empower students to use their voice and understand that everyone has the right to feel safe and respected.

HASS (Humanities and Social Sciences)

In Humanities and Social Sciences (HASS), students are learning about rules in our school and local communities. We are exploring:

- Who makes rules
- Why rules are created
- How rules help communities function fairly and safely

Students are thoughtfully discussing what can happen when rules are not followed, including the impact on individuals, relationships and the environment. These conversations are helping them see that rules are not simply restrictions, but shared agreements that support harmony and wellbeing.



From our Specialist Teachers

Science

This term we will explore Physical Sciences. Students will be learning about energy and how it can be transferred and transformed. They will explore how energy such as movement (motion) and heat can change the way objects behave in everyday situations. Learning will be driven by student questions, with children encouraged to wonder, ask, and investigate ideas like How does energy make things move? and What happens when energy changes form?

Using an inquiry-based approach inspired by Trevor MacKenzie, students will plan and carry out hands-on investigations, share their thinking, and reflect on new learning, helping them develop both scientific understanding and curiosity about the world around them.

