



Year 2 Learning Overview



Upcoming Events

Friday 27th Feb:
Junior Water Fun

Monday 2nd March:
Public Holiday.

Friday 6th March:
2W Assembly

**Monday 16th
March:**
Pupil Free Day and
Parent-Teacher
interviews

Friday 20th March:
2G Assembly



Reminders

- Keep fidgets at home (unless they are part of a student plan)
- Bring in library bag. 2B/2W Tuesday; 2G Thursday
- Label everything!

Term 1 Weeks 1-5

RELIGIOUS EDUCATION

We are working through our unit on CHURCH

We are learning that

- people belong to a family
- Jesus belonged to a family
- The Catholic Church is God's family
- The Church building is a special holy place
- God's family prays together

ENGLISH

Writing: In Writing we are writing RECOUNTS. The children are learning about the text structure and language features of recounts. They will be writing recounts of events they have experienced as well as literary recounts of shared texts. The children will also be learning about types of sentences - statement, question, exclamation and command.

Phonics: In Phonics we are reviewing the vowel sounds that were taught in Year One. In weeks 1 and 2 we will be learning the /or/ sound - fork, saw, fall, warm, launch, chalk, door. In weeks 3 and 4 we will be learning the learning the /air/ sound - chair, care, bear, where, their. In week 5 we will be learning the /ue/ sound - due, few, cube, view, used.

Reading: We are reading a variety of text types and identifying how each text is structured. We are modelling fluent reading with appropriate expression, and we are identifying parts of speech in the texts we read, including nouns, verbs and adjectives. We are also developing a range of comprehension strategies to help us understand what we read.

MATHEMATICS

In NUMBER and ALGEBRA we are consolidating 2-digit numbers and identifying numbers as counts of tens and ones. We will be revising the addition and subtraction strategies taught in Year One and we will be skip counting from 2, 3, 5 and 10 (from any number).

In PROBABILITY and STATISTICS we are learning about collecting data, We will be using tally marks to collate data collected as a list.

Useful vocabulary: interpret, least common, least popular, most common, most popular, place, value, hundreds, tens, ones, hundreds place, tens place, ones place, units., digit, estimate, order, split (partition), represent, build, more than, less than.



HISTORY

In History we are learning about the impact of changing technology on people's lives and how the technology of the past differs from the technology used today. We will be posing and responding to reflective questions about objects, people, places and events in the past and present.

HEALTH

In KEEPING SAFE we are recapping our trusted network and identifying the best places and people to seek assistance from in emergency or unsafe situations. We will be discussing personal space, our rights and responsibilities, public vs. private scenarios and conversations as well as gender stereotypes and how to keep safe online.

In Health we will be following our new program FRIENDOLOGY. This term the students will be identifying what makes a 'friendship ninja', the four step process for making healthy friendships and where healthy and unhealthy friendships sit on the friend-o-meter and how we can work to move along the friend-o-meter in tricky situations.

ART: Ms Sarah Tangifua

Students in Year 2 Art have been learning all about the OLG Code of Conduct and how this looks in the Art Room so that we can all have an amazingly fun, safe and creative time this year. We then began to learn about some of the elements of Art. Students have been working on designing a poster about 3 of these elements - shape, colour and line! We will then be moving on to creating Nate Williams inspired self-portraits. We would love to have parent helpers in the art room - so please join us!

SCIENCE Mrs Nikita Shaw

This term, Year 2 students will explore Physical Sciences. They will investigate sound energy and how it is produced, transferred, and experienced in everyday life. Through hands-on, playful investigations, children discover how sounds are made by vibrations and how changing materials or actions can change the sounds we hear. Learning is guided by student questions such as How do we make different sounds? and What happens to sound when it travels through objects? Using an inquiry-based approach, students experiment with instruments, everyday materials, and their own voices, sharing observations and reflecting on new ideas. This encourages students to see themselves as curious scientists while developing a deeper understanding of how sound energy helps us communicate and interact with the world around us.

SPORT Mis Alice Chessell

This term in sport, students will continue to refine fundamental movement skills through **tennis and obstacle-based activities**, with an emphasis on **catching, striking, jumping, coordination, and spatial awareness**. They will learn to play new games, follow simple rules and demonstrate fair play. Students will also participate in an **Aquatic Fun Day**, through fun, inclusive, and engaging water-based activities.

