

# Our Lady of Grace School

2024 Compliance Data

**Our Lady of Grace  
School**



Dear Members of the Our Lady of Grace School Community, The Australian Government's accountability regulations require schools to report information on certain aspects of performance to their community. This report is a government requirement and provides information about the school's activities and performance for the 2024 academic year. It highlights our school results and outcomes and helps set targets for improvement during 2025. The school's website contains many relevant documents that will provide additional information for parents. Including the new 2025 - 2028 Strategic Plan. The information within this document has been prepared as a requirement of the Federal Government and pertains to the 2024 calendar year.

Mrs Gabrielle Doyle

Principal

## Section 1 - Contextual Information

Our Lady of Grace School is a triple-stream co-educational Catholic primary school with students attending from Three- Year-Old Kindergarten to Year 6. The school is located in the north western Perth suburb of North Beach. Our Lady of Grace School is highly regarded by school and parish families and many of the students are second-generation or third- generation students of the school.

Our Lady of Grace School is a Catholic school steeped in the tradition of the Sisters of the Holy Family of Nazareth. The Charism of the Sisters of the Holy Family of Nazareth call us to find God in the everyday and to have a special devotion to ministering to families modelled on the Holy Family's love for each other and love of God. Their mission is to foster a Catholic community of charity and hope, nurturing students to develop personal excellence, compassion and conscience through an ongoing commitment to Jesus' teaching. While we do not have one of the Sisters working at OLG, they are a strong volunteer and celebratory presence.

We are committed to quality education with a Christ centred, Child focused philosophy for each child in our care. We have contemporary learning environments across our school (indoor and outdoor) and undertake to use the 5 Teacher Practices in our teaching. These focus on quality relationships, student engagement, learning design, instructional range as well as place, space and technology. We have undertaken IT integration across several years and will start to explore the value of inquiry learning as an additional element of our pedagogy in 2024.

The Charism of the Sisters of the Holy Family of Nazareth calls us to find God in the everyday and be use this as the basis of our respectful relationships with each other. We believe in caring for one another as Jesus showed us, and this has its foundation in the strength of our relationships and the bonds that exist between all school community members working together—parish priest, parish members, school staff, students and parents.

Our Vision for learning and Our Early Year Charter outline our teaching philosophy and expectation of professional classroom practice to empower all of our students to be able to live life to the full as God intended. Our Wellbeing Strategy, Student Engagement and Behaviour Strategy, Anti Bullying Strategy and ICT Strategy all reflect the Vision of OLG, to 'empower all students through faith, wisdom and knowledge to live fulfilling lives in an ever changing world'.

Our Lady of Grace School provides a broad, integrated curriculum, relevant to individual needs, that prepares the students to meet the challenges of the future. The teaching staff is committed to fully implementing the Western Australian Curriculum, as mandated by the School Curriculum and Standards Authority, as well as the Religious Education Curriculum developed by Catholic Education WA Inc.

A strong emphasis is placed on student wellbeing and the students at Our Lady of Grace are happy and feel connected to the school and their peers. Self-belief and emotional wellbeing are valued in our school community through programs such as our Religious Education Units of Work, Student Leadership and Buddy Programs, House system, and keeping Safe Child Protection Curriculum.

There are specialist programs in the areas of:

- Drama (Kindergarten to Year 6)
- Art (Year 2 to Year 6)
- Physical Education (Kindergarten to Year 6)
- Science (Year 3 to Year 6)
- Library (Kindergarten to Year 2)
- Languages - Italian (Year 1 to Year 3, Year 4 - 6)
- Enrichment & Extension (Select Year PP to Year 6 Students)
- Fundamental Movement Programs for Kindergarten & Pre-Primary

We are particularly passionate about Literacy and Numeracy at Our Lady of Grace and support teaching staff to work with individual students to ensure that every child learns to read with confidence and fluency. We have a full time Reading Recovery teacher and we also offer Levelled Literacy Intervention and a phonics support program, Sounds Write, for identified children from Years 1 to Year 6. In 2024, the Sounds Write Program was implemented from Pre-Primary to Year 2, with training being provided for teachers in Years 3-6. Students Coherence across the spelling program has emerged in response to our school data. All teachers are trained in Sounds Write and its implementation is supported by the Literacy Lead.

As a part of our Numeracy support we offer the Extending Mathematics Understanding programs to identified children Year 1 to Year 6. Mathematics support is provided for staff and students, as well as a Mathematic Extension Program for identified students. All students in Year 1 undertake the Mathematics Assessment Interview and this is continued for students at risk in Year 2 - 6.

Our focus for the 2024 Curriculum was Mathematics Problem Solving and a whole school common assessment and grading schedule was undertaken. OLG was part of a Mathematics Pilot Program through Catholic Education WA. Standardised assessments were conducted and a data wall created on student achievement in place value & problem solving. The data wall then provided the basis of Case Management Meetings where teachers identified 'stuck' students and met with colleagues to look at student strengths, discuss needs and then identify learning strategies specific to the learning intention. 11 High Impact Strategies were identified and supported in classrooms. As part of a local network we have the opportunity to met with like schools in this area four times a year to look at moderating and current educational issues. The BOS network was implemented for the first time in 2024.

An Assessment Schedule and staff data literacy, directed by the Instructional Leadership Team, ensures that academic skills are taught, assessed and reviewed across all year levels. Data Walls and Case Management of 'stuck' students enables professional conversations to improve and lead teacher discussions. Parents and guardians are kept fully informed about their child's progress through parent-teacher interviews, school reports, SEQTA, Seesaw, direct emails or telephone calls as required. IEP Meetings are held biannually with parents of students in support programs, who are provided with written reports. A Learning Support Coordinator has the responsibility for ensuring that vulnerable students have their needs met either in the classroom, as part of an intervention program or through external Allied Health experts.

We are a 1:1 device school from Year 3 to Year 6 with all teachers using the Microsoft office suite and 'native Apple' tools to create appropriate, challenging and varied learning opportunities. In Years PP to Year 2 we have school owned shared devices for students to use and engage with. Teachers have undertaken ongoing professional development in the IT pedagogies. 2024 saw several Professional Learning opportunities external to and within the school, including a professional learning network with Scotch College and Floreat Park Primary School.

We have a wonderful School Library which is truly the information centre of the school called 'The Hive'. The Hive consists of an Art Studio, Music Studio, School Library and Science Specialist room. The Hive is seen as the 'centre of creativity and inquiry' in our school.

Our Lady of Grace is well resourced in all areas. Continual upgrading of school facilities has enhanced our information communication technology, design and technology, performing arts and physical development programs. On completion of the 2019 - 2023 P&F Project to provide outdoor learning completed focus has turned to the consultation and community input into the next four year Strategic Plan. The Parents & Friends friend raise as well as fund raise for the needs of the school community.

We offer Outside School Hours Care and Vacation Care to assist our families each afternoon. Our school based OSHC Little Graces commenced on 31 January 2022 and provides after school and vacation care. This centre has increased its capacity to met the needs of school families and has extended its license to 70 children.

Our extra curricula activities and community service is integral to our vision at OLG. Students participate actively and frequently in activities with Lifelink, Catholic Missions, Caritas, St Vincent De Paul Society and various outreach and community service programs. The cultural and service activities include music, school, various choirs, ensembles, instrumental programs. We offered extra curricula activities as soon as feasible for example STEM Club, Run Club, bouldering and Circus Club. Every school term ends with a House Day where students from PrePrimary to Year 6 spend the day together in activities designed to develop relationships and a House Family. Charity works for local community and Catholic charities are also part of House Days.

The contribution of parents in the school is strongly encouraged with parents assisting teachers regularly in classrooms. We have a strong Parents & Friends working with our Principal and staff to continue enhancing the educational experiences for our students. They also have a created a strong community involvement through our business community sponsorship program.

The Parents and Friends volunteers coordinate the Classroom Parent Representatives, Mother's Day, Father's Day and Grandparents Day events as well as the very important Mother Foundress Day in November.

## Section 2 - Teacher Standards and Qualifications (2024)

In 2024 Our Lady of Grace School continued to employ quality teaching staff. The teaching staff have qualifications approved by the Teacher Registration Board of Western Australia. A summary of the highest qualification awarded to each teaching staff member is shown in the table below.

Qualification	Number
Master of Education / Religious Education	9
Graduate Diploma of Education	14
Graduate Certificate of Education	5
Bachelor of Education	33
Diploma of Education	8
Other Bachelors	20
Other Diplomas	7
Certificates III & IV	15

### Section 3 - Workforce Composition (2024)

	Number	FTE
Teaching staff	35	30.6
Non-teaching staff	21	16.1
Male staff	5	
Female staff	51	

### Section 4 - Student Attendance (2024)

Year Level	Average Percentage
Kindergarten	88.53
Pre-Primary	90.71
Year 1	91.17
Year 2	92.94
Year 3	92.75
Year 4	91.82
Year 5	93.36
Year 6	92.69
Whole School Average Pre-Primary to Year 6	91.84

Teachers at Our Lady of Grace School are required to record absences electronically at the beginning and end of each day. Before recess a text message is sent to parents or guardians who have children with an unexplained absence. Parents may contact the office via email, telephone or over the counter to advise of an absence. The school is required to send letters home to parents and guardians who have not explained their child's absence. Children's absences are monitored through SEQTA and any unusual patterns of absence are reported to the appropriate Assistant Principal for monitoring.

Prior to family holidays, parents or guardians are required to write to the Principal. This is signed by the relevant classroom teachers and then submitted to the Principal. The Principal reviews each application and notes are recorded on SEQTA.

The attendance records became an issue with excessive holidays and general absenteeism. The school decision is that any attendance under 90% is a risk to students learning. An audit of attendance for all students is taken and letters sent home in Terms 1 and 3. Any child with 85-90% attendance received a letter. Offer of assistance to support attendance are made regularly.

## Section 5 - NAPLAN Information (2024)

Analysis of NAPLAN Data triangulated with school standardized assessment indicated a poor understanding of problem solving for Mathematics. The Mathematics Team then met to identify specifically where strengths and gaps lay and planned for professional learning, teacher resources and support into this area. 2024 saw OLG become a part of the CEWA Mathematics Pilot Program with professional learning 7 data collection opportunities. The Early Years was a focus for professional learning with significant attendance of teachers and staff at the Early Years Conference and work with Trevor McKenzie in relation to Inquiry learning in the early years.

The ongoing concern regarding spelling has been followed up from previous years with Professional Learning and instigation of a synthetic phonics-based program in Pre-Primary to Year 2. All classroom teachers are trained in Sounds Write as the school based Synthetic Phonics program that is also recognized as an Intervention Program for reading/writing/spelling.

### NAPLAN Information 2024

Year 3	All Australian Schools Mean	OLG Mean
Reading	404	419
Writing	416	444
Spelling	401	399
Grammar & Punctuation	409	422
Numeracy	404	412

Year 5	All Australian Schools Mean	OLG Mean
Reading	492	508
Writing	485	486
Spelling	486	484
Grammar & Punctuation	498	502
Numeracy	489	506

## Section 6 - Satisfaction Surveys

The opinions of parents, teachers and students are sought to contribute to the planning for continuous school improvement. These discussions take place at Catholic School Advisory Council (CSAC), Parents and Friends and class meetings. Parents continue to express a high level of agreement that Our Lady of Grace School is committed in its approach to teaching, the school is managed well and the staff at Our Lady of Grace are approachable. Comments by parents identified that the school continues to have a welcoming and inclusive environment. Sibling Interviews begin with a question for parents on their experience of the school. The significant number of parents indicate they are very happy with the school. Comments regarding to changes to communication has meant more specific feedback to parents and ongoing changes to the parent handbook.

Teachers who provided feedback expressed positive agreement that they have opportunities for professional development; feel like a professional at work; are committed to this school and that the school encourages student responsibility. Staff have the capacity to provide feedback on particular issues or generally through the Staff memo or through specific 'Forms' such as the one sent after each Evacuation Drill, after Professional Learning etc.

Students shared similarly positive responses and agreed that the school has clear rules and expectations and that they are expected to act responsibly, especially in the older years. Students enjoy the opportunity to participate in sporting and wellbeing events both in house and interschool.

## Section 7 - School Income

Information regarding school income can be found on the My School website. This can be accessed via the following link [www.myschool.edu.au](http://www.myschool.edu.au).

## Section 8 - Post-School Destinations (2024)

School	Number of Children
Sacred Heart College	46
Carine High School	2
Hale	1
Newman College	3
St Stephen's College	2

## Section 10 - Vision for Learning

Our Lady of Grace is a Christ centred, child focused school through:

1. Faith: Our Catholic faith fosters a sense of community and charity, inspired by Christian love. Is our response to God our shared Catholic faith is professed in the Creed celebrated in the liturgy and lived in observance of God's Commandments and in prayer.
  - Christ: Inspiring Christ Centred Leaders
  - Charism of The Sisters of The Holy Family of Nazareth
  - Charity
2. Wisdom: Our community shares a spirit of compassion and hope sustained by faith. This gift is the grace of being able to see everything with the eyes of God.
  - Compassion: Pastoral Catholic community.
  - Conscience
  - Discernment
3. Knowledge: We strive for personal excellence in all we do with an optimistic mindset and resilient attitude. Is the capacity to learn more about the reality that surrounds people and to discover the laws that regulate nature and the universe.
  - Transforming : an accessible, affordable and sustainable school

- Curious:
- Creative
- Empowering: to be a Catholic school of excellence.

## Section 10 - School Improvement Planning

### School Improvement Plan 2024

Non Government School Audit process serves as an opportunity for our school community to ensure that we meet the National Standards and provide a safe and educationally sound learning environment for your children.

As a staff and School Advisory Council, this audit process has sparked valuable conversations and affirming discussions, reaffirming our dedication to offering this opportunity to our community. I am delighted by the commitment demonstrated by our staff as they prepared for the audit, diligently presenting evidence, and documentation of our adherence to Department of Education School Performance Data 2024 Education standards.

We received written feedback that included no recommendations for improvement. In 2023, we believe we made some great gains with our Catholic School Improvement Plan, (CSIP). Throughout 2024 we embedded our schools' vision for learning and belief statements. We undertook a significant consultation process aided by an External Consultant with parents, students and staff to review our 2019 -2014 Strategic Plan and to develop a 2025 - 2028 Strategic Plan. The External consultant provided opportunities for parents, CSAC, P&F as well as school staff and students to look at what we were doing well and to suggest areas of growth. The draft Strategic Plan was written by the end of 2024 for final consultation with the CSAC and publication in 2025.

### Catholic Identity

Significantly in 2024, Our Lady of Grace School celebrated its 70<sup>th</sup> Anniversary. The years was spent reviewing and celebrating 4 years of the Dominican Sisters and 66 years of The Sisters of The Holy Family of Nazareth. Major events included the development and creation of a large mural telling the story of the 70 years as well as celebratory Masses on Mother Foundress Day.

By the end of 2024, the staff of OLG will further develop the Student Ministries in direct relation to the Charism of The Sisters of the Holy Family of Nazareth.

### Success Indicators

- Ministry duties unpacked and clarified during Year 6 Leadership Retreat.
- Ministry leaders have clear set of events/roles that are outlined as part of their ministry duties.
- Increase in staff assisting with Ministry, linked Life Link & House Days charity events to Ministry.
- Increase the relevance of tasks and involvement of Year 6 Social Justice Ministry in the



embedding of the Charism of the Sisters of the Holy Family of Nazareth.

- Development of a process for students to lead the enrolment tours of the school for prospective families.
- Students to lead the School Assemblies and the daily lunchtime communication

## Education

By the end of 2023, the staff of OLG will

1. Identify opportunities in the curriculum and daily life of the school to celebrate cultural diversity.

### Success Indicators

- Increased use of appropriate resources in class
- Whole school NAIDOC Week event

2. Embed Early Years Charter in the Early Years Pre-K to Year 2 through a coherent approach to Literacy, play and events.

### Success Indicators

- Early Years Charter visible in each classroom
- Professional learning opportunities through involvement with the Mathematics Pilot Program and Trevor McKenzie
- Expansion of Early Years Charter into the development of a Middle Years charter throughout 2024 led by the Year 3 - 6 Pedagogical Lead.

3. Implement whole school language around Problem Solving.

### Success Indicators

- Broadening teachers' Instructional Range & identify skillset within the Mathematics Learning area.
- Purchase of online and concrete materials to aid in the teaching of Mathematics Problem Solving.
- Specific use of Data and Common Assessment Tasks for Mathematics Case Management Meetings.
- Use of resources and professional learning skills to broaden instructional range.

## Community

By the end of 2024, the staff of OLG will

Increase the skills of students, staff and parents to relate to each other respectfully and with empathy.

### Success Indicators

- Embedding Highway Heroes Program and Zero to Hero for Year 6 students
- Development of Behaviour Engagement Policy and documentation to guide conflict resolution
- Review of Student Code of Conduct.

## Stewardship

Using the 5 Year Maintenance Plan developed in 2022 a continuous maintenance schedule will be maintained to ensure a safe learning environment for all.

### Success Indicators

- Development of a 2022 focus map to address safety recommendation.
- 5-year plan maintenance meetings with key personnel to track progress and meet targets set.
- Development of Work Health and Safety Team.
- Upskilling of appropriate staff in WHS modules.