

Our Lady of Grace School

2023 Compliance Data

**Our Lady of Grace
School**



Purpose

Dear Members of the Our Lady of Grace School Community, The Australian Government's accountability regulations require schools to report information on certain aspects of performance to their community. This report is a government requirement and provides information about the school's activities and performance for the 2023 academic year. It highlights our school results and outcomes and helps set targets for improvement during 2024. The school's website contains many relevant documents that will provide additional information for parents. The information within this document has been prepared as a requirement of the Federal Government and pertains to the 2023 calendar year.

Mrs. Michelle Lloyd

Short Term Principal (2024)

Section 1 - Contextual Information

Our Lady of Grace School is an almost triple-stream co-educational Catholic primary school from Three- Year-Old Kindergarten to Year 6. The school is located in the north western Perth suburb of North Beach. Our Lady of Grace is highly regarded by school and parish families and many of the students are second-generation or third- generation students of the school.

Our Lady of Grace School is a Catholic school steeped in the tradition of the Sisters of the Holy Family of Nazareth. The Charism of the Sisters of the Holy Family of Nazareth call us to find God in the everyday and to have a special devotion to ministering to families modelled on the Holy Family's love for each other and love of God.

We are committed to quality education with a Christ centred, Child focused philosophy for each child in our care. We have contemporary 21st century learning environments for our learning areas and undertake to use the 5 Teacher Practices in our teaching. These focus on quality relationships, student engagement, learning design, instructional range as well as place, space and technology.

The Charism of the Sisters of the Holy Family of Nazareth calls us to find God in the everyday and be use this as the basis of our respectful relationships with each other. We believe in caring for one another as Jesus showed us, and this has its foundation in the strength of our relationships and the bonds that exist between all school community members working together—parish priest, parish members, school staff, students and parents.

Our Vision for learning and Our Early Year Charter outline our teaching philosophy and expectation of professional classroom practice to empower all of our students to be able to live life to the full as God intended. Our Wellbeing Strategy, Anti Bullying Strategy and ICT Strategy all reflect the Vision of OLG, to 'empower all students through faith, wisdom and knowledge to live fulfilling lives in an ever changing world'.

Our Lady of Grace School provides a broad, integrated curriculum, relevant to individual needs, that prepares the students to meet the challenges of the future. The teaching staff is committed to fully implementing the Western Australian Curriculum, as mandated by the School Curriculum and Standards Authority, as well as the Religious Education Curriculum developed by Catholic Education WA Inc.

A strong emphasis is placed on student wellbeing and the students at Our Lady of Grace are happy and feel connected to the school and their peers. Self-belief and emotional wellbeing are valued in our school community through programs such as our Religious Education Units of Work, Student Leadership and Buddy Programs, House system, and keeping Safe Child Protection Curriculum.

There are specialist programs in the areas of:

- Music (Kindergarten to Year 6)
- Art (Year 2 to Year 6)
- Physical Education (Kindergarten to Year 6)
- Science (Year 3 to Year 6)
- Library (Kindergarten to Year 2)
- Languages - Italian (Year 1 to Year 3, Year 4 - 6)
- Enrichment & Extension (Select Year PP to Year 6 Students)
- Fundamental Movement Programs for Kindergarten & Pre-Primary

We are particularly passionate about Literacy and Numeracy at Our Lady of Grace and support teaching staff to work with individual students to ensure that every child learns to read with confidence and fluency. We have a full time Reading Recovery teacher and we also offer Levelled Literacy Intervention and a phonics support program, Sounds Write, for identified children from Years 1 to Year 6. In 2023, the Sounds Write Program was implemented from Pre-Primary to Year 2, with training being provided for teachers in Years 3-6.

As a part of our Numeracy support we offer the Extending Mathematics Understanding programs to identified children Year 1 to Year 6. Mathematics support is provided for staff and students, as well as a Mathematic Extension Program for identified students.

Our focus for the 2023 Curriculum was Mathematics Problem Solving and a whole school common assessment and grading schedule was undertaken. Standardised assessments were conducted and a data wall created on student achievement in vocabulary. The data wall then provided the basis of Case Management Meetings where teachers identified 'stuck' students and met with colleagues to look at student strengths, discuss needs and then identify learning strategies specific to the learning intention.

An Assessment Schedule, data literacy directed by the Instructional Leadership Team ensures that academic skills are taught, assessed and reviewed across all year levels. Data Walls and Case Management of 'stuck' students enables professional conversations to improve and lead teacher discussions. Parents and guardians are kept fully informed about their child's progress through parent-teacher interviews, school reports, SEQTA, Seesaw, direct emails or telephone calls as required. IEP Meetings are held biannually with parents of students in support programs, who are provided with written reports.

We are a 1:1 device school from Year 3 to Year 6 with all teachers using the Microsoft office suite and 'native Apple' tools to create appropriate, challenging and varied learning opportunities. Our Science specialist also leads in digital support for all students and teachers. In Years PP to Year 2 we have school owned shared devices for students to use and engage with. Teachers have undertaken ongoing professional development in the IT pedagogies. 2023 saw several Professional Learning opportunities external to and within the school, including a professional learning network with Scotch College and Floreat Park Primary School.

We have a wonderful School Library which is truly the information centre of the school which we call 'The Hive'. The Hive consists of an Art Studio, Music Studio, School Library and Science Specialist room. The Hive is seen as the 'centre of creativity and inquiry' in our school.

Our Lady of Grace is well resourced in all areas. Continual upgrading of school facilities has enhanced our information communication technology, design and technology, performing arts and physical development programs. 2023 saw a P&F Project to provide outdoor learning come to fruition with all of the courtyards completed with garden beds, outside learning areas and shade sails erected.

We offer Outside School Hours Care and Vacation Care to assist our families each afternoon. Our school based OSHC Little Graces commenced on 31 January 2022 and provides after school and vacation care.

Our extra curricula activities and community service is integral to our vision at OLG. Students participate actively and frequently in activities with Lifelink, Catholic Missions, Caritas, St Vincent De Paul Society and various outreach and community service programs. The cultural and service activities include music, school, various choirs, ensembles, instrumental programs. We offered extra curricula activities as soon as feasible for example STEM Club, run club, bouldering and circus club.

The contribution of parents in the school is strongly encouraged with parents assisting teachers regularly in classrooms. We have a strong Parents & Friends working with our Principal and staff to continue enhancing the educational experiences for our students. They also have a created a strong community involvement through our business community sponsorship program.

The Environment Project to develop outdoor learning areas was developed in 2021, in preparation for the 2022 school year. Father's Day, Grandparents Day and Mother Foundress Day were opportunities to connect. A very successful end of year celebration was held where the community came together to share food and music provided by the P&F.

Section 2 - Teacher Standards and Qualifications (2023)

In 2023 Our Lady of Grace School employed staff. The teaching staff have qualifications approved by the Teacher Registration Board of Western Australia. A summary of the highest qualification awarded to each teaching staff member is shown in the table below.

| Qualification | Number |
|---|--------|
| Master of Education / Religious Education | 9 |
| Graduate Diploma of Education | 14 |
| Graduate Certificate of Education | 5 |
| Bachelor of Education | 33 |
| Diploma of Education | 8 |
| Other Bachelors | 20 |
| Other Diplomas | 7 |
| Certificates III & IV | 15 |

Section 3 - Workforce Composition (2023)

| | Number | FTE |
|--------------------|--------|------|
| Teaching staff | 35 | 30.6 |
| Non-teaching staff | 21 | 16.1 |
| Male staff | 5 | |
| Female staff | 51 | |

Section 4 - Student Attendance (2023)

| Year Level | Average Percentage |
|---|--------------------|
| Kindergarten | 90.13 |
| Pre-Primary | 92.13 |
| Year 1 | 92.02 |
| Year 2 | 92.48 |
| Year 3 | 93.5 |
| Year 4 | 93.34 |
| Year 5 | 91.11 |
| Year 6 | 93.35 |
| Whole School Average Pre-Primary to Year 6 | 92.56 |

Teachers at Our Lady of Grace School are required to record absences electronically at the beginning of each day. Before recess a text message is sent to parents or guardians who have children with an unexplained absence. Parents may contact the office via email, telephone or over the counter to advise of an absence. The school is required to send letters home to parents and guardians who have not explained their child's absence. Children's absences are monitored through SEQTA and any unusual patterns of absence are reported to the appropriate Assistant Principal for monitoring.

Prior to family holidays, parents or guardians are required to write to the Principal. This is signed by the relevant classroom teachers and then submitted to the Principal. The Principal reviews each application and notes are recorded on SEQTA.

The attendance records became an issue with student illness from COVID and general absenteeism. The school decision is that any attendance under 90% is a risk to students learning. An audit of attendance for all students was taken. Any child with 85-90% attendance received a letter.

Section 5 - NAPLAN Information (2023)

Analysis of NAPLAN Data triangulated with school standardized assessment indicated a poor understanding of problem solving for Mathematics. The Mathematics Team then met to identify specifically where strengths and gaps lay and planned for professional learning, teacher resources and support into this area.

The ongoing concern regarding spelling has been followed up from previous years with Professional Learning and instigation of a synthetic phonics-based program in Pre-Primary to Year 2.

NAPLAN Information 2023

| Year 3 | All Australian Schools Mean | OLG Mean |
|-----------------------|------------------------------------|-----------------|
| Reading | 413 | 441 |
| Writing | 428 | 457 |
| Spelling | 407 | 422 |
| Grammar & Punctuation | 417 | 435 |
| Numeracy | 400 | 428 |

| Year 5 | All Australian Schools Mean | OLG Mean |
|-----------------------|------------------------------------|-----------------|
| Reading | 503 | 515 |
| Writing | 495 | 505 |
| Spelling | 493 | 484 |
| Grammar & Punctuation | 504 | 509 |
| Numeracy | 479 | 493 |

Section 6 - Satisfaction Surveys

The opinions of parents, teachers and students are sought to contribute to the planning for continuous school improvement. These discussions take place at School Board, Parents and Friends and class meetings. Parents continue to express a high level of agreement that Our Lady of Grace School is committed in its approach to teaching, the school is managed well and the staff at Our Lady of Grace are approachable. Comments by parents identified that the school continues to have a welcoming and inclusive environment. Sibling Interviews begin with a question for parents on their experience of the school. The significant number of parents indicate they are very happy with the school. Comments regarding to changes to communication has meant more specific feedback to parents and ongoing changes to the parent handbook.

Teachers who provided feedback expressed positive agreement that they have opportunities for professional development; feel like a professional at work; are committed to this school and that the school encourages student responsibility.

Students shared similarly positive responses and agreed that the school has clear rules and expectations and that they are expected to act responsibly, especially in the older years. Students enjoy the opportunity to participate in sporting and wellbeing events both in house and interschool. The School Climate Survey was conducted in 2022.

Section 7 - School Income

Information regarding school income can be found on the My School website. This can be accessed via the following link www.myschool.edu.au.

Section 8 - Post-School Destinations (2023)

| School | Number of Children |
|----------------------------|--------------------|
| Sacred Heart College | 64 |
| Carine High School | 4 |
| Lake Joondalup Baptist | 1 |
| Belridge Secondary College | 1 |
| Hale | 1 |
| Mercedes College | 2 |
| Newman College | 1 |

Section 10 - Vision for Learning

Our Lady of Grace is a Christ centred, child focused school through:

1. Faith: Our Catholic faith fosters a sense of community and charity, inspired by Christian love. Is our response to God our shared Catholic faith is professed in the Creed celebrated in the liturgy and lived in observance of God's Commandments and in prayer.
 - Christ: inspiring Christ Centred Leaders
 - Charism
 - Charity
2. Wisdom: Our community shares a spirit of compassion and hope sustained by faith. This gift is the grace of being able to see everything with the eyes of God.
 - Compassion: Pastoral Catholic community.
 - Conscience
 - Discernment
3. Knowledge: We strive for personal excellence in all we do with an optimistic mindset and resilient attitude. Is the capacity to learn more about the reality that surrounds people and to discover the laws that regulate nature and the universe.
 - Transforming : an accessible, affordable and sustainable school

- Curious:
- Creative
- Empowering: to be a Catholic school of excellence.

Section 10 - School Improvement Planning

School Improvement Plan 2023

Every five years, non-government schools in Western Australia undergo a comprehensive school audit process. This serves as an opportunity for our community to ensure that we meet the National Standards and provide a safe and educationally sound learning environment for your children.

As a staff and School Advisory Council, this audit process has sparked valuable conversations and affirming discussions, reaffirming our dedication to offering this opportunity to our community. I am delighted by the commitment demonstrated by our staff as they prepared for the audit, diligently presenting evidence, and documentation of our adherence to Department of Mary's Mount Primary School - School Performance Data 2023 Education standards.

We received written feedback that included no recommendations for improvement. In 2023, we believe we made some great gains with our Catholic School Improvement Plan, (CSIP). Throughout 2023 we embedded our schools' vision for learning and belief statements.

Catholic Identity

By the end of 2023, the staff of OLG will further develop the Student Ministries in direct relation to the Charism of The Sisters of the Holy Family of Nazareth.

Success Indicators

- Ministry duties unpacked and clarified during Year 6 Leadership Retreat.
- Ministry leaders have clear set of events/roles that are outlined as part of their ministry duties.
- Increase in staff assisting with Ministry, linked Life Link & House Days charity events to Ministry.
- Increase the relevance of tasks and involvement of Year 6 Social Justice Ministry in the embedding of the Charism of the Sisters of the Holy Family of Nazareth.

Education

By the end of 2023, the staff of OLG will

1. Identify opportunities in the curriculum and daily life of the school to celebrate cultural diversity.

Success Indicators

- Increased use of appropriate resources in class
- Whole school NAIDOC Week event

2. Embed Early Years Charter in the Early Years Pre-K to Year 2 through a coherent approach to Literacy, play and events.

Success Indicators

- Early Years Charter visible in each classroom
- Reciprocal professional learning opportunities with Sacred Heart Goomalling
- Expansion of Early Years Charter into the development of a Middle Years charter in 2024.

3. Implement whole school language around Problem Solving.

Success Indicators

- Broadening teachers' Instructional Range & identify skillset within the mathematics Learning.
- Specific use of Data and Common Assessment Tasks's for Mathematics Case Management Meeting's
- Use of resources and professional learning skills to broaden instructional range.

Community

By the end of 2023, the staff of OLG will

Increase the skills of students, staff and parents to relate to each other respectfully and with empathy.

Success Indicators

- Embedding Highway Heroes Program
- Development of Behaviour Engagement Policy and documentation to guide conflict resolution.

Stewardship

Using the 5 Year Maintenance Plan developed in 2022 a continuous maintenance schedule will be maintained to ensure a safe learning environment for all.

Success Indicators

- Development of a 2022 focus map to address safety recommendation.
- 5-year plan maintenance meetings with key personnel to track progress and meet targets set.