

Keeping Safe: Child Protection Curriculum

Parent/carer information

The Keeping Safe: Child Protection Curriculum (KS:CPC) is a world class, evidence-based child safety curriculum that teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe. The KS:CPC is delivered to students by educators that have completed a comprehensive training course.

Themes

The curriculum is based on two main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust.

Focus Areas

The themes are presented through four Focus Areas:

1. The right to be safe
2. Relationships
3. Recognising and reporting abuse
4. Protective strategies

Concepts

The chart below indicates the concepts across the year levels. The activities are presented in an age and developmentally appropriate way.

	Early Years: Ages 3-5	Early Years Ages 5-7	Primary Years Ages 8-10	Middle Years Ages 11-14	Senior Years Ages 15-17+
The right to be safe	Feelings Safe and unsafe Warning signs Emergencies	Feelings Safe and unsafe Warning signs Emergencies Risk-taking	Feelings Safe and unsafe Warning signs Emergencies Risk-taking Grooming	Safe and unsafe Warning signs Emergencies Risk-taking Grooming Psychological pressure and manipulation	Safe and unsafe Warning signs Risk-taking Grooming Psychological pressure and manipulation Positive psychology
Relationships	Needs and wants Identity and relationships Trust and networks	Needs and wants Fair and unfair Children's rights Identity and relationships Bullying Power Trust and networks	Rights and responsibilities Identity and relationships Gender stereotypes Bullying Cyberbullying Power Tricks and bribes Trust and networks	Rights and responsibilities Consent Healthy and unhealthy relationships Gender stereotypes Bullying Cyberbullying Power Trust and networks	Rights and responsibilities Consent Healthy and unhealthy relationships Gender stereotypes Bullying Cyberbullying Power Sexual harassment Trust and networks
Recognising and reporting abuse	Anatomical names of the body Public and private Safe and unsafe touch Identifying abuse Safe and unsafe secrets Threats	Anatomical names of the body Public and private Safe and unsafe touch Identifying abuse Safe and unsafe secrets Tricks and trust	Anatomical names of the body Public and private Safe and unsafe touch Abuse and neglect Safe and unsafe secrets Cyber safety Online grooming Domestic and family violence	Anatomical names of the body Public and private Abuse and neglect Dating violence Cyber safety and abuse Sexting Domestic and family violence Bystander intervention	Privacy Personal health Abuse and neglect Grooming Dating violence Cyber safety and abuse Sexting Domestic and family violence Bystander intervention
Protective strategies	Problem-solving strategies Being assertive Resilience Persistence Review networks	Problem-solving strategies Being assertive Resilience Persistence Review networks	Problem-solving strategies Being assertive Resilience Persistence Review networks Community networks	Problem-solving strategies Resilience Persistence Review networks Community networks	Problem-solving strategies Resilience Persistence Review networks Community networks

Contact the school or centre for more information or visit the KS:CPC website: <http://tin.vcc/KSCPC-ParentCarerInfo>.