

Our Lady of Grace School

2020 Compliance Data



Purpose

The information within this document has been prepared as a requirement of the Federal Government and pertains to the 2019 calendar year.

Section 1 - Contextual Information

Our Lady of Grace School is growing from a double to a triple-stream co-educational Catholic primary school. In four years there will be three classes of students from Three-Year-Old Kindergarten to Year 6. The school is located in the north western Perth suburb of North Beach, close to Charles Riley Reserve. Our Lady of Grace School is highly regarded by school and parish families and many of the students are second-generation or third-generation students.

Our Lady of Grace School is a Catholic school steeped in the tradition of the Sisters of the Holy Family of Nazareth. The Charism of the Sisters of the Holy Family of Nazareth call us to find God in the everyday and to have a special devotion to ministering to families modelled on the Holy Family's love for each other and love of God. We are committed to quality education through a Christ centred, Child focused development of each child in our care, within a contemporary 21st century learning environment. We use the 5 Teacher Practices focusing on Quality Relationships, Engagement, Learning Design, Instructional Range and Place, Space and Technology. Children are encouraged to value lifelong learning and respect for each other. We believe in caring for one another as Jesus showed us, and this is the foundation of our relationships. We develop relationships with school community members including the Parish Priest, parish members, school staff, students, parents and local community members such as the RSL. Our Vision for Learning and Our Early Year's Charter outlines our teaching philosophy and practices that empower all our students to be able to reach their God given potential and live life to the full.

Our Lady of Grace School provides a broad, integrated curriculum, relevant to individual needs, that prepares the students to meet the challenges of the future. The teaching staff is committed to fully implementing the Western Australian Curriculum, as mandated by the School Curriculum and Standards Authority as well as the Religious Education Curriculum developed by Catholic Education Western Australia. A strong emphasis is placed on student wellbeing and the students at Our Lady of Grace are happy and feel connected to the school and their peers. Self-belief and emotional wellbeing are valued in our school community through programs such as our Religious Education Units, Year 6 Student Leadership, Buddy Programs, House System, Wellbeing Strategy and Keeping Safe Child Protection Curriculum.

There are specialist programs in the areas of:

- Music, The Arts (Kindergarten to Year 6)
- Visual Arts, The Arts (Year 2 to Year 6)
- Physical Education (Kindergarten to Year 6)
- Science (Year 3 to Year 6)
- Library (Kindergarten to Year 2)
- Languages - Italian (Year 1 to Year 6)
- Extension (Select Year PP to Year 6 Students).

We are particularly passionate about literacy and numeracy at Our Lady of Grace School and support teaching staff work with individual students to ensure that every child learns to read with confidence and fluency. We have a full time Reading Recovery teacher and we also offer Levelled Literacy Intervention and a Sounds Write to children with a need from years 1 to 6. As a part of our Numeracy support we offer the Extending Mathematical Understanding program to identified children Year 1, with one to one Support From Year 2 - 6. We have a School Library which is the information and curiosity centre of the school called The Hive.

We ensure that regular testing is done on every child to check that their Literacy and Numeracy development is age appropriate. Parents and guardians are kept fully informed about their child's progress through parent-teacher interviews, school reports, Seqta, Seesaw, direct emails or telephone calls as required.

We are 1:1 device school from Year 4 to Year 6 with all teachers using the Microsoft office 365 suite to fully integrate technology into learning. We have a Science specialist teacher who also coaches in digital support for all students and teachers. In Years PP to 3 we have school owned shared devices for students to use and engage with.

Our Lady of Grace School is well resourced in all areas. Continual upgrading of school facilities has enhanced our information communication technology, design and technology, performing arts and physical education. We also offer Outside School Hours Care and Vacation Care to assist our busy families each afternoon and holidays through 'Discovery Kids'.

Service is integral to our vision and students participate actively and frequently in activities with Lifelink, Catholic Missions, Caritas, St Vincent De Paul Society and various outreach and community service programs. The cultural and service activities include music, school, various choirs, ensembles, instrumental programs.

The contribution of parents in the school is strongly encouraged and parents assist teachers regularly in classrooms. We have a strong Parents & Friends Association working with our Principal and staff to continue enhancing the educational experiences for our students. The P&F fundraising has raised money, so all classrooms have Smart board (Ben Q) in each room for teacher and student use. The Nature Based Playground was another example of parent generosity. Our Parents & Friends group works tirelessly on community building and fund raising events. They also have a created a strong community involvement through our Business Community Sponsorship Program.

Section 2 - Teacher Standards and Qualifications (2019)

In 2019 Our Lady of Grace School employed staff. Of these, were teaching staff, all of which have qualifications approved by the Teacher Registration Board of Western Australia. A summary of the highest qualification awarded to each teaching staff member is shown in the table below.

Qualification	Number
Master of Education / Religious Education	5
Master of Teaching	2
Graduate Diploma of Education	11
Graduate Certificate of Education	1
Bachelor of Education	25
Diploma of Education	15
Other Bachelors	21
Other Diplomas	3
Certificates III & IV	8

Section 3 - Workforce Composition (2019)

	Number	FTE
Teaching staff	33	26
Non-teaching staff	19	11.6
Male staff	4	
Female staff	28	

Section 4 - Student Attendance (2019)

Year Level	Average Percentage
Kindergarten	7.43%
Pre-Primary	6.68%
Year 1	7.35%
Year 2	5.33%
Year 3	6.40%
Year 4	5.06%
Year 5	5.17%
Year 6	5.90%
Whole School Average Pre-Primary to Year 6	6.17%

Teachers at Our Lady of Grace School are required to record absences electronically at the beginning of each day. Before recess a text message is sent to parents or guardians who have children with an unexplained absence. Parents may contact the office via email, telephone or over the counter to advise of an absence. The school is required to send letters home to parents and guardians who have not explained their child's absence. Children's absences are monitored through SEQTA and any unusual patterns of absence are reported to the appropriate Assistant Principal for monitoring.

Prior to family holidays parents or guardians are required to submit an Application For Leave. This is signed by the relevant classroom teachers and then submitted to the Principal. The Principal reviews each application and notes are recorded on SEQTA.

Section 5 - Senior Secondary Outcomes (Not Applicable)

Section 6 - NAPLAN Information (2019)

The table below shows the following information mean score for Our Lady of Grace School and for Australia.

Year 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
School	455	458	411	467	417
Nation	432	423	419	440	408

Year 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
School	533	504	532	526	503
Nation	506	474	501	499	496

Section 7 - Satisfaction Surveys

The opinions of parents, teachers and students are sought to contribute to the planning for continuous school improvement. These discussions take place at School Board, Parents and Friends and class meetings. Additionally, the Student Council is made up of a representative group of Year 6 students. They meet regularly and are encouraged to bring any matters of concern.

Parents continue to express a high level of agreement that Our Lady of Grace School is committed in its approach to teaching, the school is managed well and the staff at Our Lady of Grace are approachable. Comments by parents identified that the school continues to have a welcoming and inclusive environment.

Teachers who provided feedback expressed positive agreement that they have opportunities for professional development; feel like a professional at work; are committed to this school and that the school encourages student responsibility.

Students shared similarly positive responses and agreed that the school has clear rules and expectations and that they are expected to act responsibly, especially in the older years. Students enjoy the opportunity to participate in sporting and well-being events both in house and interschool.

Parent Satisfaction

Level of parent satisfaction at Our Lady of Grace is high, based on the following:

- Strong support for all school functions and activities such as Grandparents day, Mothers' and Fathers' Day events, Open Night, P&F functions, support of P&F initiatives etc.
- Strong level of parental involvement in the education program especially through the Sacramental programs
- Strong school/home partnerships
- Extremely positive parental interaction with staff
- Places continue to be eagerly sought at the school and applications remain high
- Good attendance at Parent/Teacher meetings
- Positive response when assistance for school events is requested

Student Satisfaction

- Students at Our Lady of Grace work and play in a happy, safe and friendly environment.
- High level of student satisfaction based on the following:
- Minimal incidents of negative interactions amongst students in and out of class
- The positive result from the School Climate Survey conducted in 2019 is that the perception of bullying in the school is quite low
- There is a strong level of engagement in various learning programs
- High level of cooperation with staff
- Consistent progress from students
- Inclusive of all nationalities
- Nurturing attitude towards each other
- Willingness to participate
- Strong level of collaboration amongst students as noted by various class teachers and staff.

Teacher Satisfaction

Our Lady of Grace fosters a professional working environment. Our high retention rate demonstrates the many quality relationships that exist between the staff. A culture of professional respect, friendly cooperation and congeniality is evident within our school. Staff well-being and job satisfaction is good, including EAs. Staff at Our Lady of Grace feel:

- There are clear signs of Catholic identity visible through rituals and practice.
- There are clear signs of Catholic identity visible through symbols, artwork and sacred spaces.
- There is a clear connection to the mission of the Church.
- There is good engagement with the parish.
- Staff feel accepted and supported by colleagues
- Staff work hard to cultivate positive relationships with parents/care givers.
- Staff feel valued by the school.

Section 8 - Post-School Destinations (2020)

School	Number of Children
Sacred Heart College	53
Newman College	1
Trinity College	1
St Marys' Anglican Girls School	2
Hale	2

Section 9 - School Income

Information regarding school income can be found on the My School website. This can be accessed via the following link www.myschool.edu.au.

Section 10 - Vision for Learning

Our Lady of Grace is a Christ centred, child focused school through:

1. Faith: Our Catholic faith fosters a sense of community and charity, inspired by Christian love. Is our response to God our shared Catholic faith is professed in the Creed celebrated in the liturgy and lived in observance of God's Commandments and in prayer.
 - Christ: inspiring Christ Centred Leaders
 - Charism
 - Charity
2. Wisdom: Our community shares a spirit of compassion and hope sustained by faith. This gift is the grace of being able to see everything with the eyes of God.
 - Compassion: Pastoral Catholic community.
 - Conscience
 - Discernment
3. Knowledge: We strive for personal excellence in all we do with an optimistic mindset and resilient attitude. Is the capacity to learn more about the reality that surrounds people and to discover the

laws that regulate nature and the universe.

- Transforming : an accessible, affordable and sustainable school
- Curious:
- Creative
- Empowering: to be a Catholic school of excellence.

Section 11- Literacy Collective

Our whole school are derived from our Literacy Collective who are a highly skilled group of teachers working with Lyn Sharrat to give us data informed practice and priorities ensuring that we put 'Faces' to our data and use the 14 parameters to create a highly knowledgeable staff who have shared beliefs amongst all teachers that all students can learn to a high standard, all teachers can teach to a high standard, high expectations and early interventions are essential and teachers shared what they do and why they do it to help each other in a highly professional manner for the benefit of all students at our Lady of Grace School.

The 14 parameters include;

1. Shared Beliefs
2. Embedded knowledgeable others
3. Daily sustained focus on Literacy and Numeracy - Literacy and Numeracy blocks across all year groups.
4. Our Principal is our instructional leader
5. Early and ongoing intervention
6. Use a case management approach
7. Use staff meetings for professional learning
8. Collaborative marking and assessment
9. Centralise resources
10. Commitment of the school budget to literacy learning and resources.
11. Action research/ collaborative inquiry
12. Parental and community involvement
13. Cross-curricular connections
14. Shared responsibility and involvement.

All staff at Our Lady of Grace School have made a commitment to parameters, 1, 3, 5, 6, 9 and 14 for 2020.