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| **Home Learning Timetable Year 1 Week Two** |
|  | DAY 1 | DAY 2  | DAY 3 | DAY 4 | DAY 5 |
| Religious Education | **ACTIVITIES      CONFIRMATION                 *People need to stay healthy***1. Create and design an outdoor obstacle course with your child that allows them to use their bodies in lots of ways2. Film and show on Seesaw how your child used their body to climb, crawl, run, hop, help others, complete tasks etc.3. Write a prayer thanking God for their body to help them do the things they can do. |
| Spelling‘Th’ Sound | Words: then, them, that, this, with, moth, thin. thick, bath. Can you find any other 'th' words at home? Use these words for the remainder of the week. | Complete the ‘th’ Roll and Read game on Seesaw. OR Fold paper into squares, write your words and play bingo with someone in your house. | Put your words into sentences (oral or written) | Play the ‘th’ word sort on Seesaw.Or Provide your child a range of words with and without the 'th' sound. Circle the words with the sound. | Dictation: Read the sentence to your child then repeat it slowly for them to write. A moth can be fat, but its wings are thin. |
| ReadingBig Book Focus: Pig the Pug by Aaron Blabey | Reading Eggs.OR Find a story in your house to read. | Watch the video of the big book on Seesaw. Complete Seesaw activity “Pig the Pug vs Trevor”.Or Compare Pig and Trevor. Who would you rather be friends with? Why? | Watch the video again. Draw the beginning, middle and end of the story. | Watch the video again. Now record yourself retelling the story on Seesaw. | Watch the video again. Draw a picture of the setting. |
| Writing | Weekend Recount:Orientation (who, what, when, where) Events in Order (First, Then, Next, Finally) Feelings. Upload to Seesaw. | Draw and label the features of Pig the Pug from the big book. | Write a sentence explaining each partof the story (beginning, middle and end). | Have someone in your family write a sentence from the story and cut it up. Put the story backtogether and then write it. | Write a recount of your favourite activity from the week. Complete the Grid on Seesaw. |
| MathematicsNumber and Place Value& Complete a DAILY warm up counting activity. | Play the ‘Finish the Grid” number game on Seesaw. OR Provide your child with a number grid with some numbers missing. Have them write the missing numbers. | Find as many collections of 10 things in your home as you can (Up to 10 Groups). Count them and upload to Seesaw. | Give your child 3 digits. What numbers can you make using them. (e.g. 3, 6, 8). Place the numbers you have made in order from the smallest to the largest.  Complete the ‘Ordering Numbers’ Seesaw Game. | Get a pack of cards, remove picture cards and double-digit numbers. Play memory game matching the friends of 10.   Tutorial Video below.[https://safeyoutube.net/w/mXfA](https://aus01.safelinks.protection.outlook.com/?url=https://safeyoutube.net/w/mXfA&data=02|01|Tess.Jacobs@cewa.edu.au|4c18e140cb4946846a0708d7ecadac65|c5852f2336334f29b38651da53e35e23|0|0|637238102985895865&sdata=2ts3EkCy8cCeDNmI5i3xDV1HUM2YbjJNjrxp50vONMU%3D&reserved=0) | Play the ‘Ten More Ten Less” game on Seesaw. OR Pick 5  2-digit numbers. Now write what is 10 more and 10 less than these. |
| Inquiry : Once a week, whenever you choose! | **Health:**Complete the ‘Healthy Lunchbox’ activity on Seesaw. OR Use this as a template and create a healthy lunchbox for your day. | **Science & Geography:**(Places and connections to them)1. Go outside into your outdoor space. With mum or dad’s
2. help take a ‘birds eye view’ photo.
3. Create a map of the space. You can choose how to represent this.
4. Can you imagine what your home space would look like if your house or outdoor area wasn’t there.
5. Google Earth – your home.
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